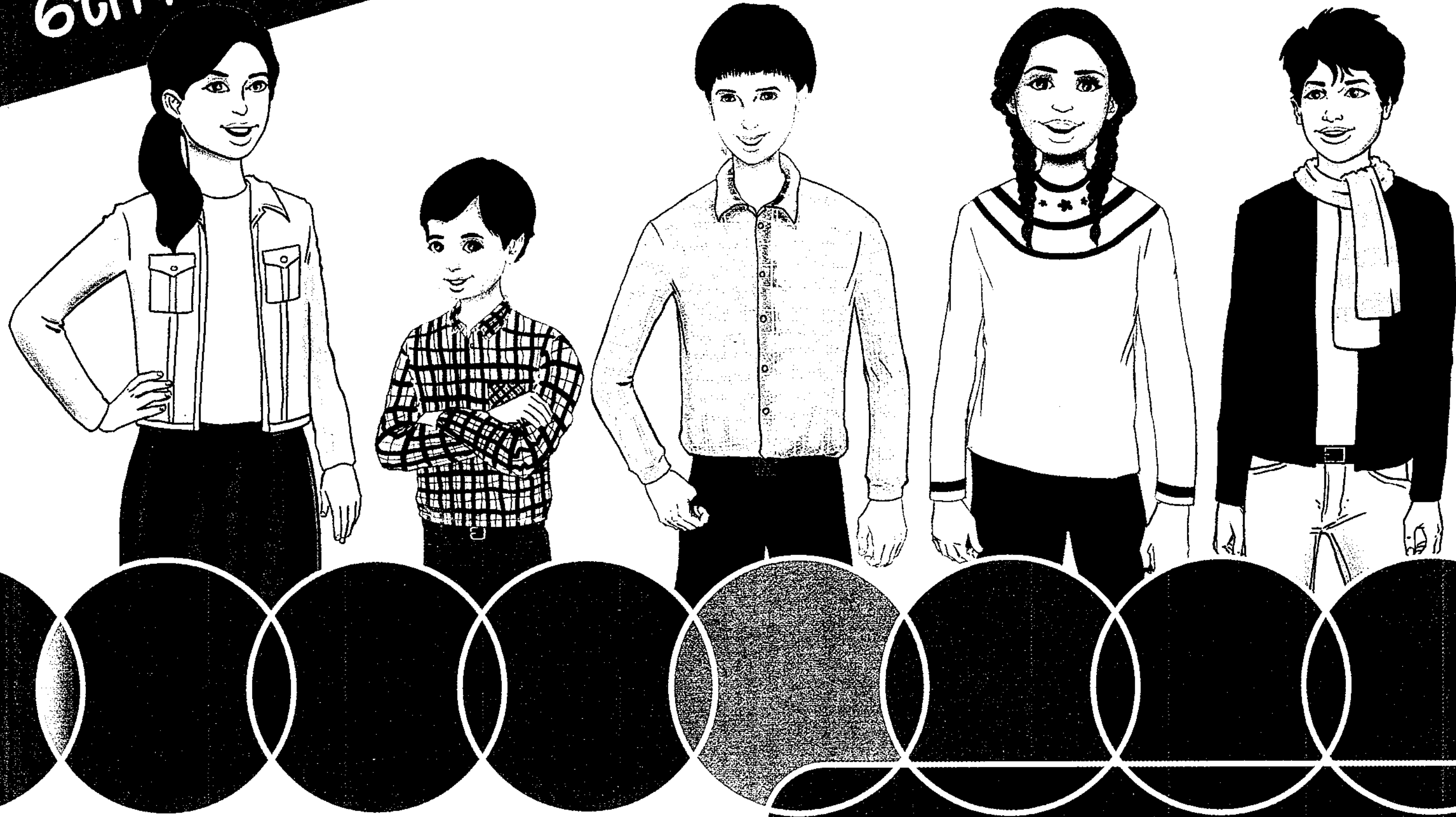
English for Iraq

6th Primary



Republic of Iraq,
Ministry of Education,
General Directorate of Curricula





Activity Book

Sarah MacBurnie

Garnet EDUCATION

Editorial and Adaptation Committee

Hind Farooq Ali	– Head of the English Curriculum
Tawadud Mohammed Ridha	– Senior Education Specialist
Hanaa Adil Ali	– Teacher of English
Batool Faeq Abdul Wahid	– Senior Education Specialist
Faten Fakhri Khalaf	– Primary Education Supervisor

English for Iraq



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6th Primary

Activity Book

Sarah MacBurnie

استنادًا إلى القانون يوزّع مجّانًا
ويمنع بيعه وتداوله في الأسواق.

Garnet
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IRQ18 AB 6thP

The Ministry of Education would like to thank the following translator for bringing her experience to the *English for Iraq 6th Primary* project:

Khulood Aswad Shmes – Translator





This book belongs to

Name:

____

Age:

____

School:

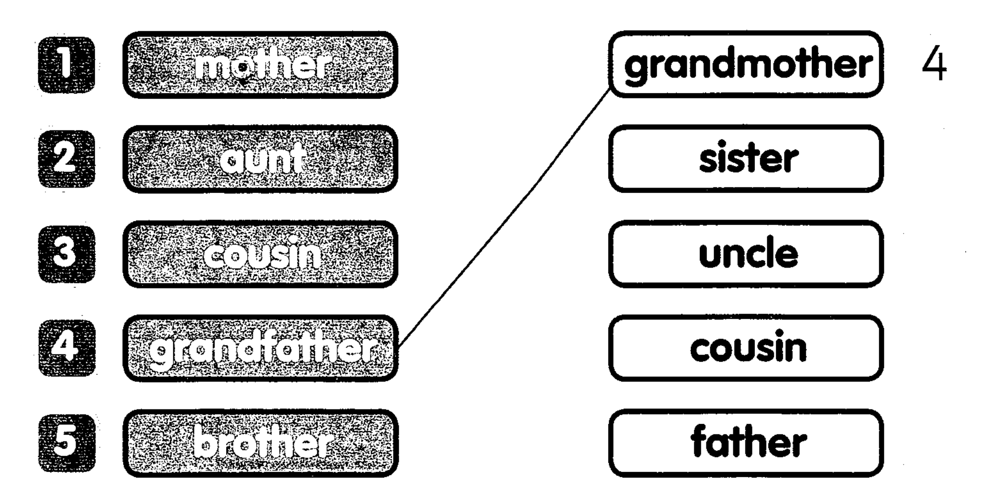
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Ⓐ Match the family words for men and women and write the numbers.



Ⓑ Write the words from activity A on the family tree.

A family tree

Me

LOOK

We can say:

mother OR **mum/mummy**

father OR **dad/daddy**

grandmother OR **grandma/ granny**

grandfather OR **grandpa**

aunt OR **auntie**

C This is what Wisam wrote about his family. Write about your family.

1. My name's Wisam. My family lives in Baghdad.

____

2. I have two grandmas and two grandpas. I have a brother and a sister.

____

3. My sister's name is Dania. She is older than me – she's 13.

____

4. My brother's name is Ammar. He's younger than me – he's 6.

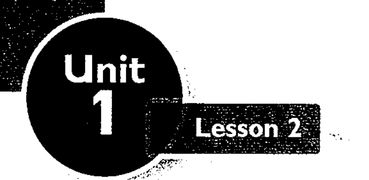
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5. I have an aunt and an uncle, auntie Samira and uncle Rami.

____

6. I have two cousins, Basim and Hiba.

____



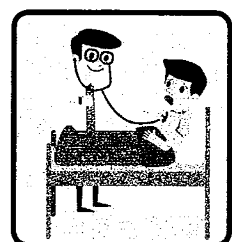
Remember

Look at page 8 of the Pupil's Book and check your spellings.

Ⓐ Write the endings for these jobs.

1. doct___
2. wait___
3. teach___
4. bus driv___
5. engin___
6. farm___
7. IT programm___
8. shop assist___
9. nur___

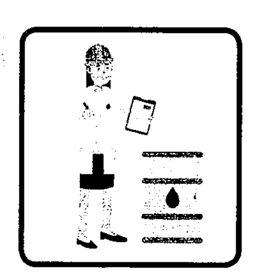
Ⓑ Look at the example. Write sentences for each picture.

Is he a waiter?

No, he isn't a waiter.

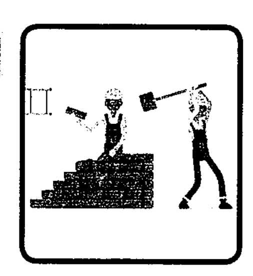
He's a doctor.

Is she a nurse?

___

___

___

___

They're builders.

4



___

___

___

C Find the mistakes, circle them and write the sentences correctly.

There is one mistake in each sentence.

1. I have two cousin, Basim and Hiba.

2. No, he isn't an doctor.

3. I has an aunt and an uncle.

4. I have a brother with a sister.

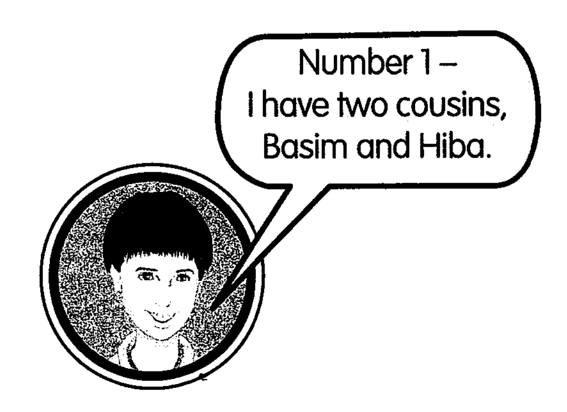
5. My brother name is Khalid.

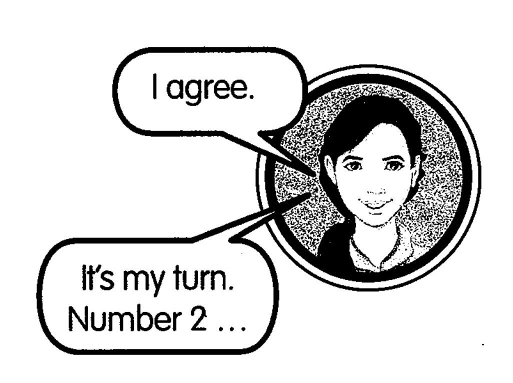
6. I lives with my family in Baghdad.

7. My brother is old than me.

8. My cousin has 13.

D Work with a partner. Say the correct sentences.







Let's say it

–er words and **–or** words make the same sound.



Ⓐ Listen and say. Draw a line under the strong part of the word.

doctor builder farmer driver teacher waiter
IT programmer sister brother mother father

Ⓑ Complete the sentences and write the jobs.

1. This person works ________ a hospital. ____a doctor____
2. This person works ________ home. ________________
3. This person works ________ the roads. ________________
4. This person works ________ an office. ________________

Ⓒ Write your own sentences and the jobs.

1. ____

____

2. ____

____

3. ____

____





What's my job?

1. I usually wear a white coat and use a stethoscope. I look after patients. I work in a big building with lots of other people who do the same job and with lots of nurses too.

   ____

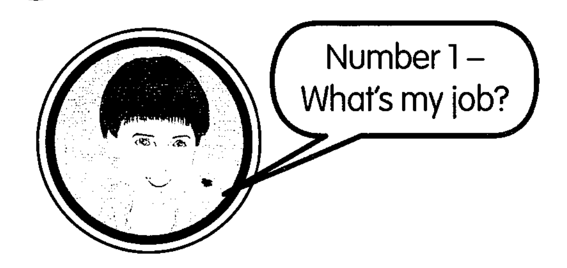
2. I usually wear a hard hat. These hats are usually yellow. My work is hard and I must be strong. I need lots of tools for this job. ____________________

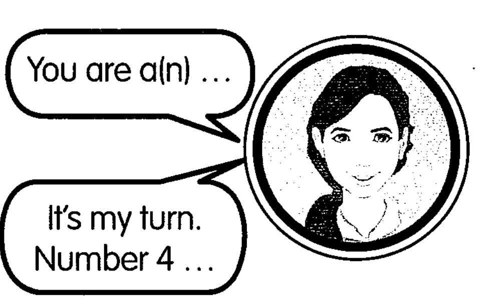
3. I usually work outside. I like both sunny and rainy weather. I drive a tractor and use it for working in the fields to grow things. I also have animals. My animals are cows, sheep and hens. ____________________

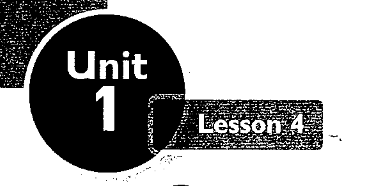
4. I work in a place where there are lots of people talking, eating and drinking. I carry food and drinks on trays to the tables. I clean the tables too and then I set them with knives, forks, spoons and napkins for the next customers.

   ____

E Work with a partner. Ask and answer.







(A) Choose the correct form of the verbs and complete the sentences.

leave/leaves work/works is/are get up/gets up
open/opens drive/drives take/takes has/have
walk/walks start/starts go/goes

My father is a waiter and my mother ______ a shop assistant. [1]

My father ______ home first at 7 o'clock because his restaurant opens at 8 o'clock to serve tea, coffee and breakfast. He ______ to work and it usually ______ an hour because the roads are busy. [ ]

My mother ______ in a big clothes shop in the centre of town. Her shop ______ at 9.30. She ______ to work by bus and leaves home at 8.30. [ ]

We ______ breakfast together at 6.30. [ ]

My brother and I ______ to school because it is very near to our house. We leave home at 7.45. School ______ at 8 o'clock. [ ]

We all ______ early at 6 o'clock. [ ]

(B) Look at the times. Put the sentences in the correct order.

(C) Match the verbs with the words in the circles. Look at activity A to check your answers.

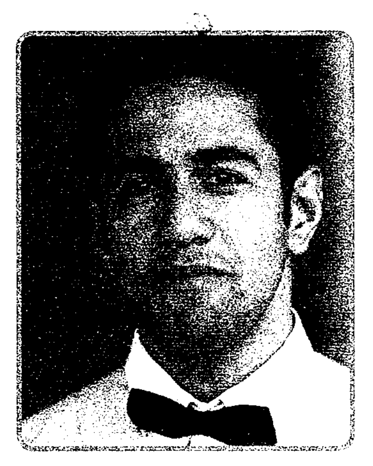
1 go　2 leave　3 take　4 walk
5 have　6 open　7 start　8 drive

[ ] an hour　[ ] at　[ ] home　[ ] to work

[ ] to work　[ ] to school　[ ] at　[ ] breakfast



D Read about Ahmed's day and circle the correct answer.



A waiter's day

My name's Ahmed. I am a waiter and I work in a very busy restaurant in Baghdad. We are open for breakfast, lunch and dinner. We close at 9.30 in the evening. The restaurant is famous for its makhlama, quzi and biriyani.

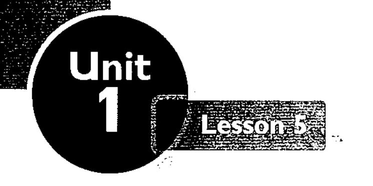
For one week, I do the breakfast and lunch service and the next week I do the lunch and evening service. I prefer to start early to be at home when my children get back from school. Waiters who do breakfast service start at 6.30, but the cooks (the chefs) start at 6 o'clock.

I wear a uniform to work – black trousers, a white shirt, a waistcoat and a bow tie. I like my job because I meet lots of interesting people every day. I am a friendly, helpful person. One day, I want to have my own restaurant.

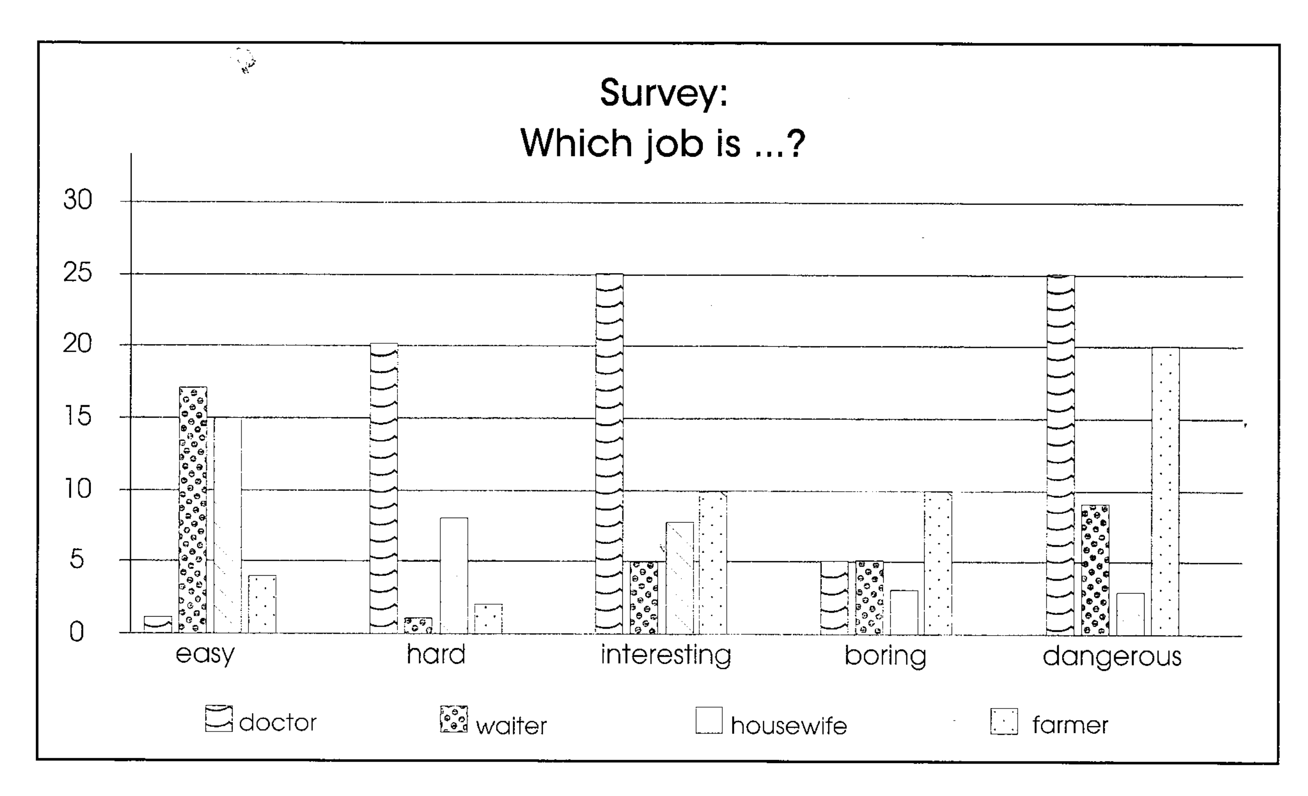
1.	What time does the breakfast service start?	6.00	6.30
2.	What is another word for a cook in a restaurant?	chef	waiter
3.	Which service does Ahmed prefer?	breakfast	lunch
4.	What is his uniform?	black trousers and a white shirt	white trousers and a black shirt



Listen and check your answers.



(A) Look at the job survey. Are the sentences true (T) or false (F)?



1. Most people think a doctor's job is hard.
2. Only five people think that a waiter's job is boring.
3. People think that a housewife's job is the easiest.
4. Doctors have the most interesting job.
5. People think that a farmer's job is not dangerous.

(B) Write which job you think is ...

easy	**hard**	**interesting**	**boring**	**dangerous**
________	________	________	________	________





Ⓒ Complete the conversation.

Wissam Which job do you think is interesting?

You I think a(n) ___________'s job is the most interesting.

Wissam And which job is the most dangerous?

You I think it's a(n) ___________'s job.

Wissam I agree. Which job do you think is the easiest?

You I'm not sure. Maybe it's a(n) ___________'s job.

Wissam So, what do you want to be?

You I want to be a(n) ___________

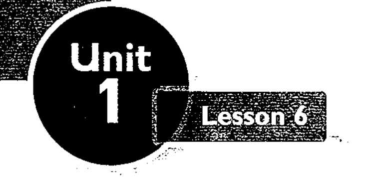
Let's say it

Ⓓ Practise the conversation with a partner.

TEST YOURSELF-
DON'T LOOK BACK

Ⓔ Find the spelling mistakes. Tick (✔) or write the words correctly.

1. docter ___________
2. houswife ___________
3. engineer ___________
4. teacher ___________
5. nurs ___________
6. bus diver ___________



A Put the words into the correct list.

in | live | grandparents | grow | sit | aunt | rice | leave

on | see | cucumbers | cousin | at | plant | vegetables | fly

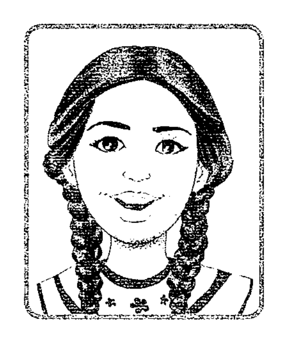
Family	Food	Verbs	Prepositions

B Look at pages 16 and 17 of the Pupil's Book. Use the words from activity A and write sentences.

1. Han's grandparents were farmers.
2. We grow rice in paddy fields.
3. ____________________
4. ____________________
5. ____________________
6. ____________________

(C) Read about Hiba and her family.

My name is Hiba and I'm Iraqi. I am 12. I live with my mum and dad and twin brother in Baghdad. My dad is an engineer. He works in an oil refinery. My mum is a teacher in a primary school. They go to work by car. My sister and I go to school by bus. When I grow up, I want to be an IT programmer because I love using computers.



(D) Write about yourself and your family.

My name is ______________________________

____

____

____

____

____

Punctuation

Remember – you need capital letters:

- ✔ at the start of sentences
- ✔ after a full stop
- ✔ for names of people, places, nationalities
- ✔ also for other names, for example: airlines, shops, restaurants, hospitals



(A) Read about a teacher's job.



I work in a small primary school. The school has classes from Grade 1 to Grade 6. I teach English, Maths and Science to the younger children from ages 6 to 9. Children also have lessons in Art, Arabic, RE and PE. There are about 400 children in the school.



School starts at 8 o'clock in the morning and finishes at 1 o'clock. Most pupils go home for their lunch, but some children have a long bus ride home, so they bring a lunchbox. We have two breaks. This gives the children time to play in the playground and to have a snack – some fruit, a drink and a biscuit.



I get to school very early at 7 o'clock. I like to get everything ready before the children arrive. This week, in our English lesson, we are doing a poster project about healthy food and drink. Pupils need big pieces of paper, scissors, glue and crayons. After the lesson, we are going to have special healthy snack. Pupils made snacks at home with their parents and are going to bring them to school.



(B) Complete the information file about the school.

Information file

Type of school: ____________________

Size of school: ____________________

School starts at: ____________________

School finishes at: ____________________

This week's English lesson: ____________________

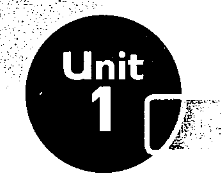
____

For the lesson pupils need: ____________________

____

(C) Look, say, cover, write, check.

Read	Write 1	Write 2	Write 3
aunt			
uncle			
easy			
interesting			



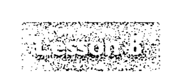


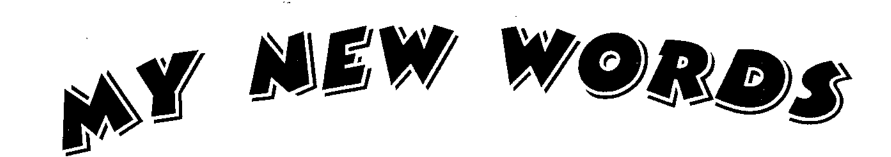


(A) Look at pages 20 and 21 of the Pupil's Book.
Write the picture number next to each sentence.

8







(B) What are the new words you know? Write six new words here and remember them.

1. ____________________ **4.** ____________________

2. ____________________ **5.** ____________________

3. ____________________ **6.** ____________________

(C) Find the job words. There are eight words.

t e a c h e r q w r h
j e n s f s l z a e o
g t m g r o p k i h u
u i n u r s e v t c s
w p q e a n n f e a e
e n g i n e e r r e w
g n p i d v g e h t i
b u i l d e r o y r f
w j o p q a b n i l e
d o c t o r x y u r e
x a x u n g l k y s d
x p r o g r a m m e r

(D) Read the puzzles. Do you know the answers?

1. Who carries food and drink on a tray? ____________________

2. Who works in a school? ____________________

3. Where does a builder work? ____________________

4. Who drives a tractor? ____________________

5. Who wears a hard hat? ____________________

6. Who works at home? ____________________

A (18) Listen and write the numbers and names next to what things are made of.

metal	☐	______	☐	______
leather	☐	______	☐	______
glass	☐	______	☐	______
rubber	☐	______	☐	______
denim	☐	______	☐	______
wood	☐	______	☐	______
cotton	☐	______	☐	______

1 2 3 4 5 6 7 8 9 10 11 12 13 14

B Choose four words from activity A and write a description.

Example: They are colourful cotton towels.

1. ______________________________

2. ______________________________

3. ______________________________

4. ______________________________

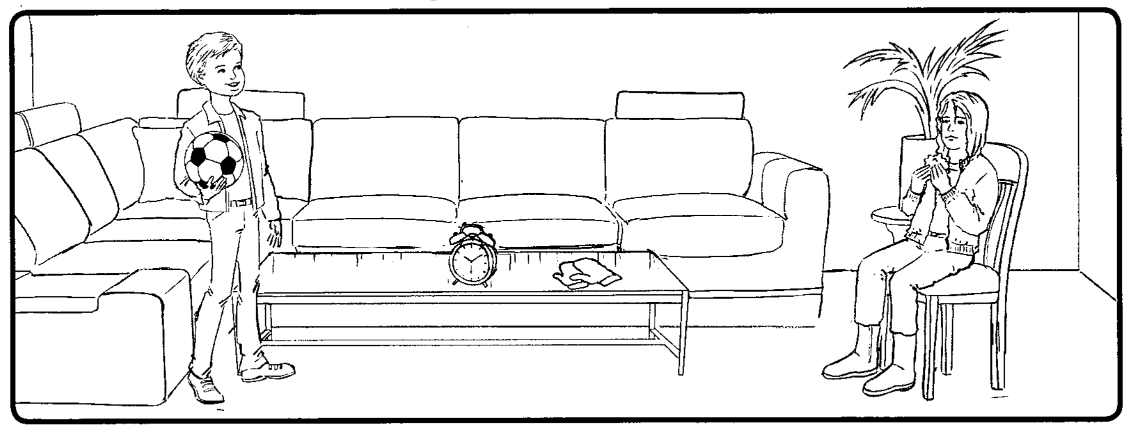
verbs	colour adjectives		adjectives for 'made of'		nouns	
(there) is ...	black	orange	leather	woollen	sofa	chair
(there) are ...	blue	red	glass	cotton	table	sweater
is wearing	green	white	denim	metal	jacket	rain boots
is holding	brown		wood		jeans	towel
is sitting					football	clock
					boots	gloves

Look at the order of adjectives:

LOOK

	1	2	3	
	size	**colour**	**material (= made of)**	
a(n)	big	black	leather	sofa

Ⓒ Colour the things in the room. Use the words in the boxes. Write about your picture.

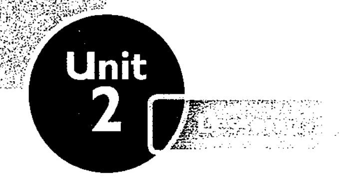


Start with:

In the picture there is a boy and a girl. They are in the living room. In the room there is ______________________________

____

____



(A) Read the two conversations. Number the sentences in order.

Yes, Mum. Children's fashion is on the 1st floor. ☐

Mum and I are going to look at home cooking. We will meet you in the café at 12.30. Is that OK? ☐

It's on the 2nd floor next to the café. ☐

At 12.30. That's OK. But where is home cooking? ☐

It's 11 o'clock now. Dania and Wisam you can go to look at children's fashion. Do you know where to go? ☐

What about me? I don't want to look at home cooking. ☐

Of course you can, Ammar. Dad or I will come to get you at 12.30. We will all have ice-cream. ☐

On the ground floor. OK, but can I go to the café? I want an ice-cream or a cake. ☐

I know. I'm going to take you to the play area on the ground floor. There are lots of games and children to play with. ☐

(B) 21 Listen and check your answers.



(C) Answer the questions.

1. Where are Wisam and Dania going? ______________________
2. Is Ammar going to home cooking with his mum and dad?

   ____

3. Where is the play area? ______________________
4. What time are they going to the café? ______________________
5. What are they going to have at the café? ______________________

(D) Look at Class A's survey.

Class A are doing a survey about the shops at the mall. Look at where they like to go.

	home cooking	children's fashion	women's fashion	toys and games	men's fashion	IT and computing	café	play area	shoes
Adam				✓	✓	✓			
Amal	✓			✓					✓
Manal			✓			✓	✓		
Samer				✓		✓		✓	
Majd				✓	✓			✓	
Nada		✓	✓						✓
Samira	✓					✓			✓

(E) Ask and answer.

How many pupils like going to …?

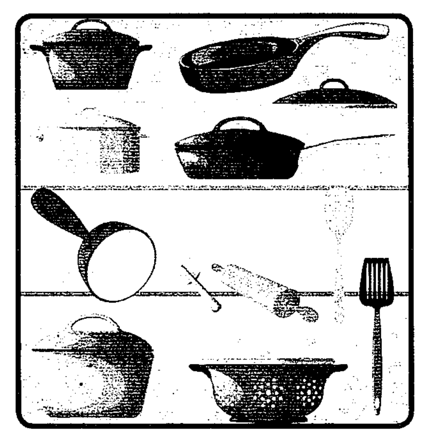
Does Amal like going to …?

Do Samer and Adam like going to …?

(A) Look at the **ad** for a shop in the mall.







We're **NOT** expensive!
Our prices are great!
We have everything you need for all sports.

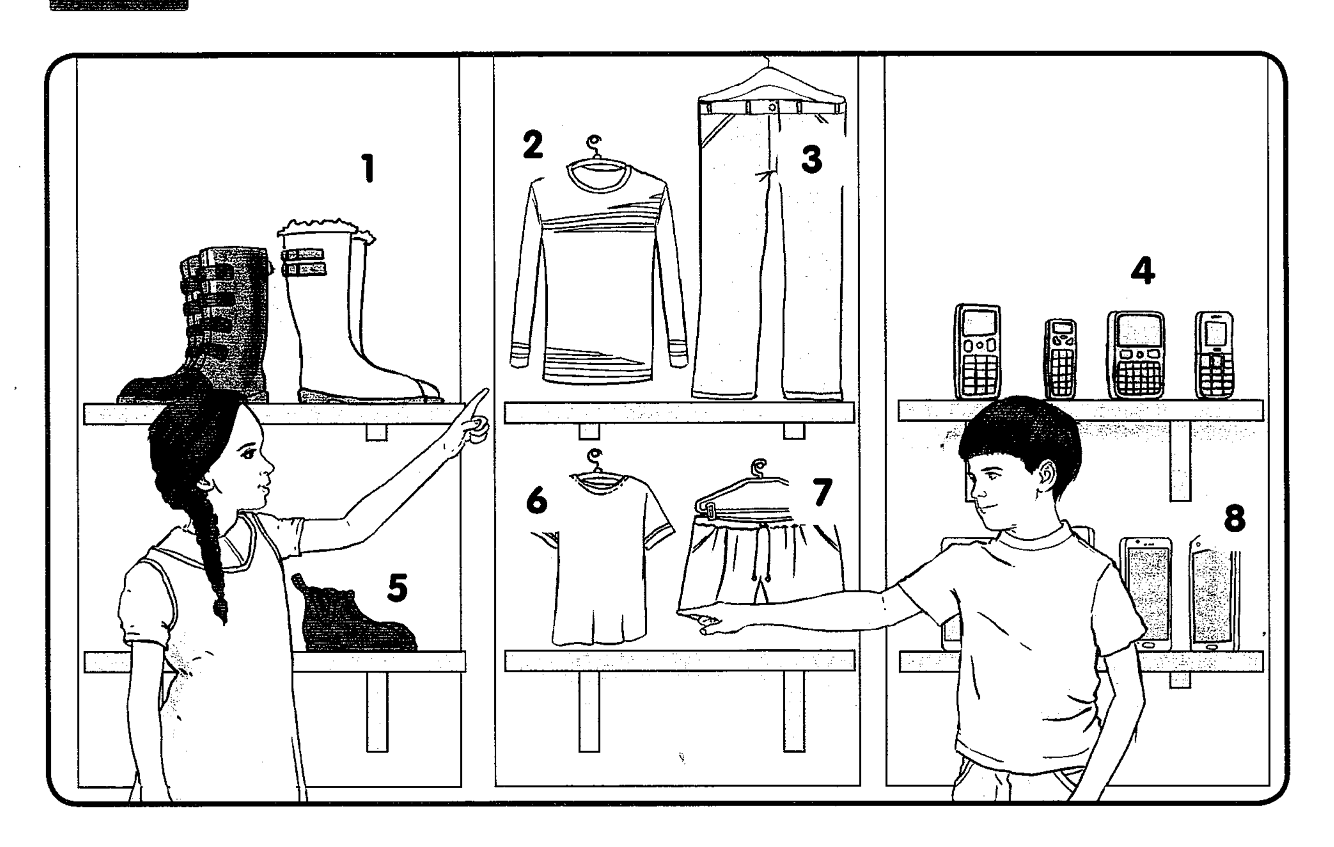




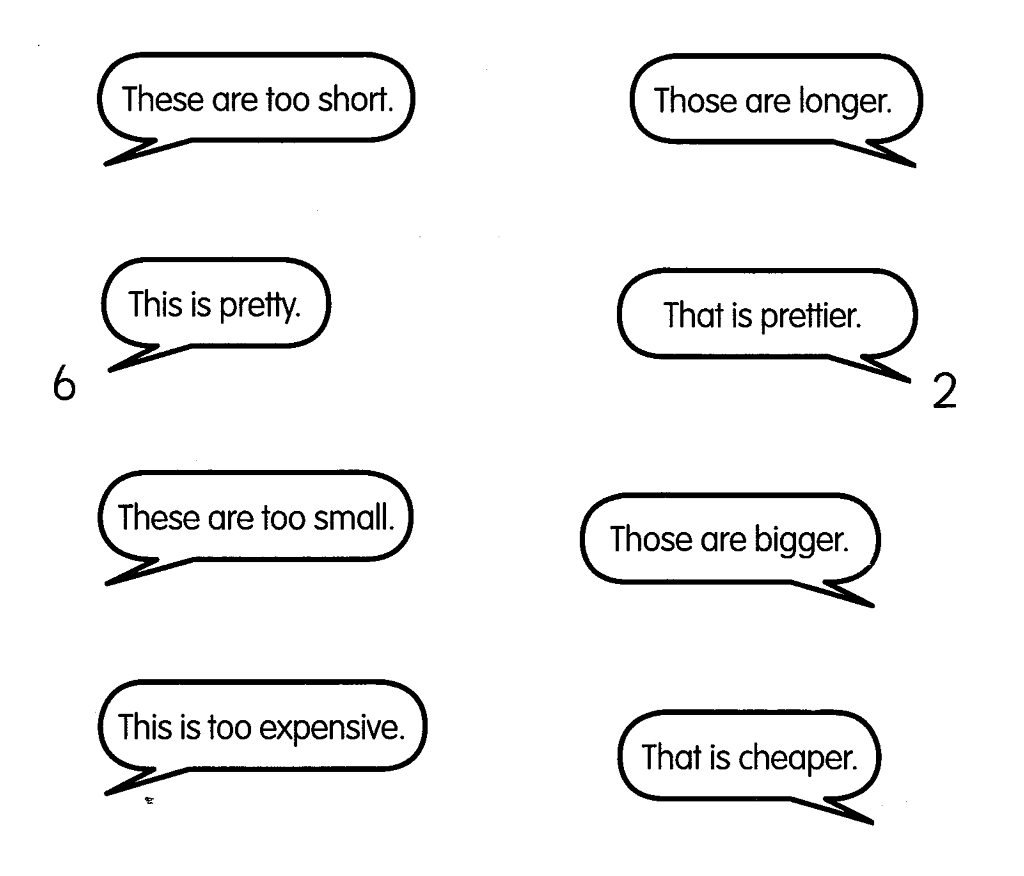


(B) Write an ad for each shop. You can use these words.

for everyone | clothes for autumn and winter | great for ... | everything you need for ... | newest fashion | for all ages | for all sizes | in all colours



Ⓒ What are Wisam and Hiba saying? Match the number from the picture.





(A) Choose an adjective for the pictures. Circle the best one.

1.		hard	soft	ice-cream
2.		long	short	skirt
3.		thick	thin	book
4.		expensive	cheap	car
5.		colourful	plain	T-shirt
6.		light	thick	scarf

(B) Write a phrase to describe each picture.

1. a soft ice-cream
2. __________
3. __________
4. __________
5. __________
6. __________

(C) You want a desk. What is your desk like?

What is it made of? __________

What shape is it? __________

What colour is it? ______________________

Do you need drawers? How many? ______________________

What is your chair like? Put a tick (✔).

Ⓓ Describe your desk and chair.

My desk is ______________________

Ⓔ 25 Listen. Are your desk and chair like these ones?

Ⓕ Look and practise.

LOOK

1. **Look at these three words:**

1	2
to	two

2. 26 **Listen to these three words. Do they sound the same?**

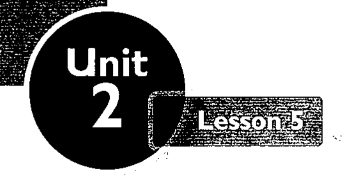
Yes No

3. 27 **Listen and complete the sentences.**

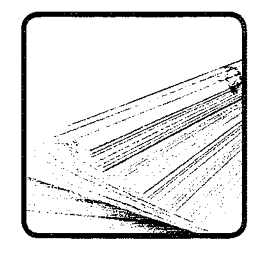
1. I'm going __________ school.

2. I have __________ friends.

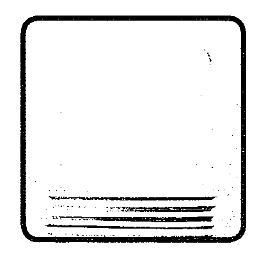
3. This computer is __________ expensive.



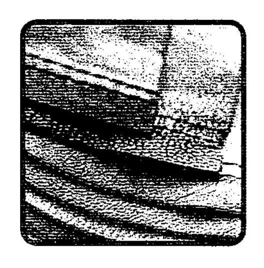
(A) What are these things or materials? Write the names.



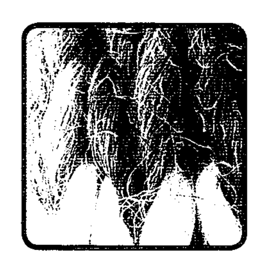
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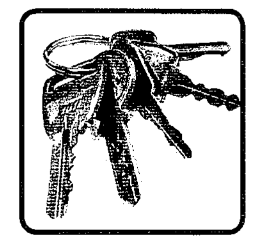
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leather



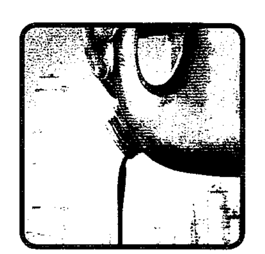
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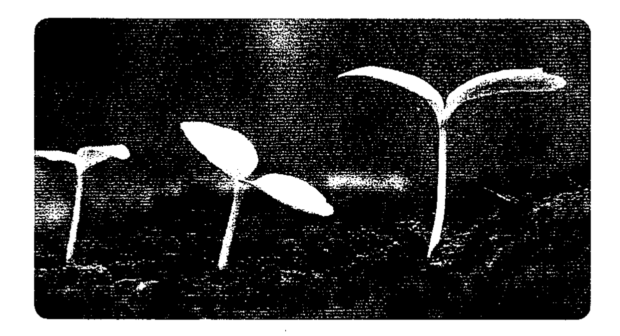
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____



____



A plant **comes from** a seed.



A pot **is made from** clay.

(B) Use *comes from* OR *is made/are made from* and match.

1. Cotton		wood.
2. Keys	comes from	a plant.
3. Paper	is made from	cashmere goats.
4. Cups and plates	are made from	metal.
5. Wool		clay.





(C) Write four sentences using these words.

1. wool/sheep ____________________
2. oil/ground ____________________
3. shoes/leather ____________________
4. T-shirts/cotton ____________________

(D) Read the sentences. Write the sentences from activity C again.

Use | most | some | always | often | usually |

a) Most milk comes from cows and goats, but some milk comes from sheep.

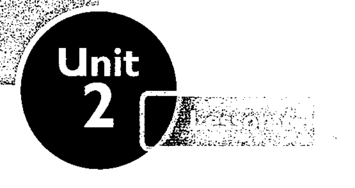
b) Most paper is made from wood, but some is made from plants like bamboo.

bamboo

c) Keys are always made from metal, but there are many different metals.

d) Cups and plates are usually made from clay, but some are made from metal.

1. ____________________
2. ____________________
3. ____________________
4. ____________________



(A) Look at 'My magazine' on pages 32 and 33 of the Pupil's Book.

1. Find all the words 'and'. How many are there? ____________
2. Find all the words 'but'. How many are there? ____________

(B) Look at diagrams below. Which shows 'the same', which shows 'something different'?

✔ Shows the same = diagram

✔ Shows something different = diagram

I like tea **and** I like coffee

I like tea **but** I don't like coffee



LOOK

- We use **but** to show a contrast (to show something different).

  I like bananas, but I don't like apples.
- We use **and** to add information.

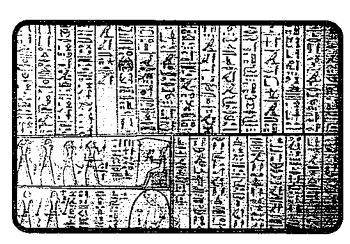
  The job is difficult and it is dangerous.

Ⓒ Read the sentences and write **and** or **but**.

1. I have a brother, __________ I don't have a sister.
2. I ate chicken for lunch __________ I had it for dinner, too.
3. Lots of boots are made of leather, __________ some are made of rubber.
4. Mariam speaks English __________ she speaks French, too.
5. The TV is on, __________ we're not watching it.
6. Yesterday was cloudy and cold, __________ it didn't rain.
7. We grow rice on our farm, __________ we don't grow vegetables.
8. My cousin is in grade 6 __________ I am, too.

Ⓐ (31) Listen and read.

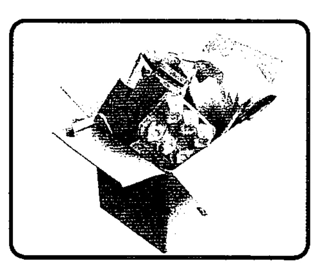
When you open a book do you think about how paper is made?



The history of paper

History books tell us that paper was invented in China more than 2,000 years ago, but the Ancient Egyptians made a type of paper from papyrus plants a long time before this.

Paper is everywhere



We use paper for so many things that we can't think about a world without it.

Does your family read newspapers, magazines and books?

We use boxes, paper towels, paper bags and many more paper things every day. In the classroom, we write on paper every day. Paper is everywhere!

What is paper made from?

Most paper is made from wood, but there are other materials that can be used. Paper can be made from cotton, grass, straw, sugar cane, or even from beets.



Beets growing on a farm

Looking after trees



It is important that we conserve trees by recycling paper. Many of the paper products we use today are made with a large percentage (%) of recycled paper.

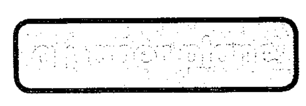
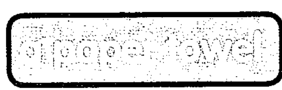


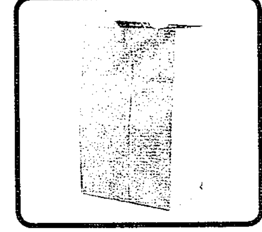
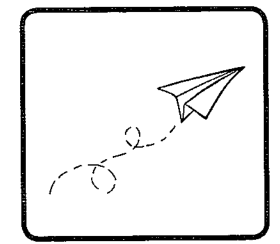
(B) Read and write **T** for true and **F** for false.

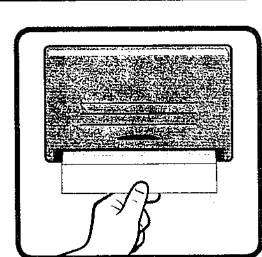
1. Paper is all around us at home and in the classroom.
2. The first paper was made in China.
3. The Ancient Egyptians didn't know how to make paper.
4. Only three things are made from paper.
5. I am using paper now.
6. Paper can be made from many different things.
7. *Conserve* means to look after.
8. We can't use old paper to make new paper.

(C) Write the names under the pictures.



_______________ _______________ _______________ _______________

(D) Look, say, cover, write, check.

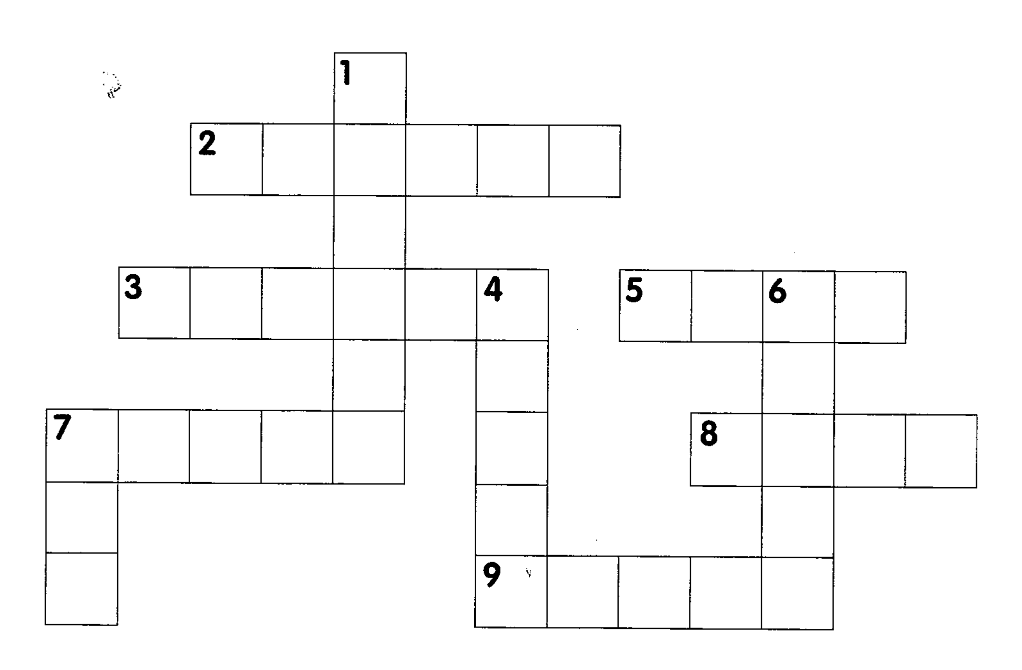
Read	Write 1	Write 2	Write 3
only			
enough			
many			
usually			







Ⓐ Can you complete the crossword puzzle?

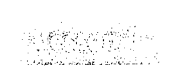


Across

2. It is made of glass. You can see through it.
3. These have eight fingers and two thumbs.
5. The opposite of hard.
7. They are made of rubber and there are four of them on a car.
8. What is most paper made from?
9. The Ancient Egyptians made ________ from papyrus.

Down

1. They are made from metal and you need them to cut your food.
4. Wool usually comes from ________.
6. In the mall, children's fashion is on the 1st ________.
7. The desk is ________ big for my small bedroom.





B What are the new words you know? Write six new words here and remember them.

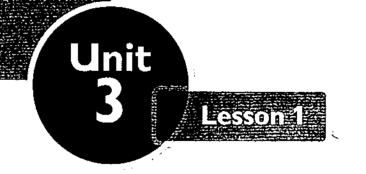
1. ______________________ 4. ______________________

2. ______________________ 5. ______________________

3. ______________________ 6. ______________________

C Read and circle the correct word in each sentence.

1. I have (to / too / two) uncles and three aunts.
2. He wants (to / too / two) buy a computer.
3. This denim jacket is (to / too / two) small for me.
4. The blue scarf is made of cotton and / but it is very soft.
5. There was rice and fish for lunch, and / but there weren't any vegetables.
6. My dad likes cheese, and / but my mother doesn't.
7. First, we'll go to children's fashion and / but then we'll go to the play area.
8. My aunt made this / that cake for us.
9. This / That is my grandma's famous chocolate cake.
10. These / Those are the balloons I bought at Fun City.
11. He was too small to hold these / those big balloons.



Remember

Do you remember all the words for parts of the body?

(A) Read and label the picture.

ear leg arm mouth teeth hand head
foot eye nose toe knee shoulder

thumb

stomach

back

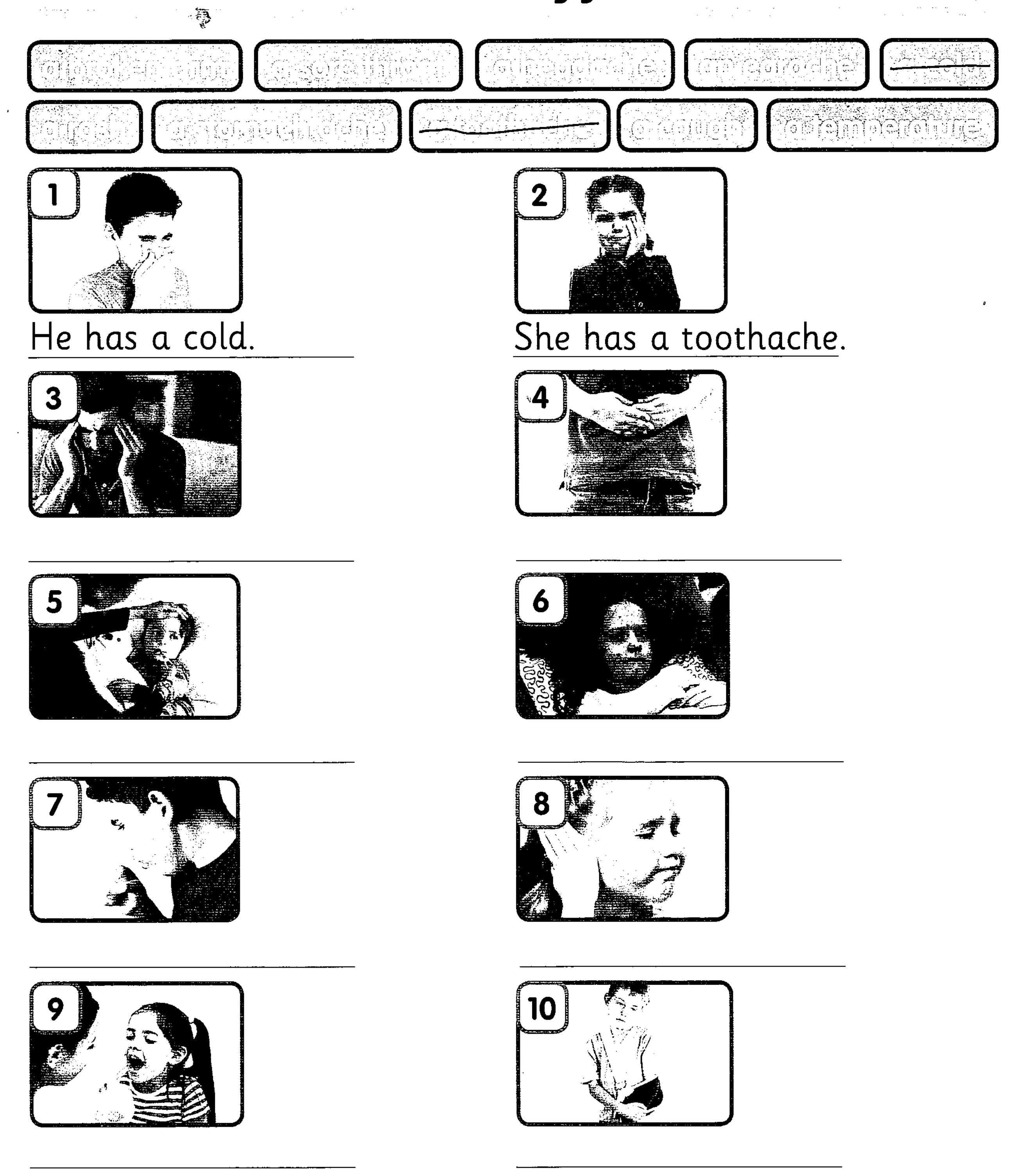
(B) (34) Listen and say all the words in the picture.

(C) (35) Listen to how we say and spell these words.

knee	thum**b**	t**oo**th / t**ee**th	f**oo**t / f**ee**t
silent 'k'	silent 'b'	irregular plural	irregular plural

D Write sentences. Use **He has ... / She has ...**

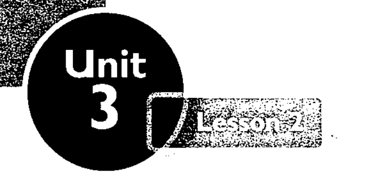
How do they feel?



a broken arm | a sore throat | a headache | an earache | a cold | a rash | a stomachache | a toothache | a cough | a temperature

1. He has a cold.
2. She has a toothache.
3.
4.
5.
6.
7.
8.
9.
10.

E 37 Listen and check your answers.

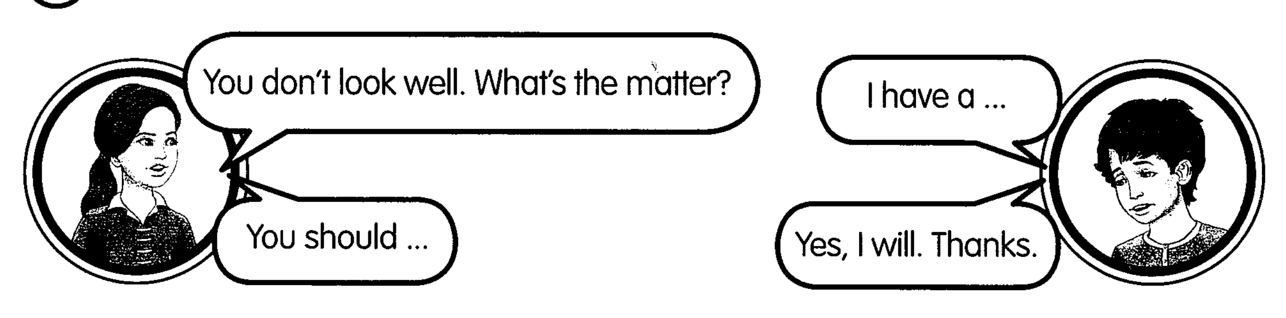


(A) Read and match the sentences.

You should +

1.	go	something hot.	☐
2.	wear	a tablet.	☐
3.	drink	to bed.	☐
4.	go	lots of fruit.	☐
5.	take	warm clothes.	☐
6.	eat	to a doctor.	☐

(B) Ask and answer.



(C) Complete these words.

1. heada_____e **2.** stoma_____ **3.** _____roat

4. cou_____ **5.** ra_____ **6.** too_____ache

(D) Look at the words from activity C and say them.

1. In this word, *ch* makes a /k/ sound (as in ca**k**e).

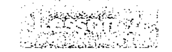
2. In this word, *ch* makes a /k/ sound (as in ca**k**e).

3. In this word, *th* makes the same sound (as in **th**ree/3).

4. In this word, *gh* makes an /f/ sound (as in **f**un).

5. In this word, *sh* makes the same sound (as in **sh**oe).

6. In this word, *th* makes the same sound (as in **th**ree/3).



Ⓔ Read and complete the advice for coughs and colds.

What do you do when you have a cough and a cold? Here are some ideas from around the world.

In China, people often use ginger root to help stop colds. Ginger is an [1] ________ medicine used for more than 2,000 years. If you have a cold, try ginger [2] ________. You can add lemon or orange.

In Japan, people add [3] ________ to hot water with ginger and honey. The onions will help clear your nose and the honey helps your sore [4] ________.

Hot tea with honey and [5] ________ is a favourite drink for colds in many countries. In Spain, many [6] ________ also add garlic to stop the cough.

In Russia, some people make a hot [7] ________ with egg and honey mixed with butter and milk. This is good for coughs. Drink it before you go to [8] ________ and you will feel better in the morning.

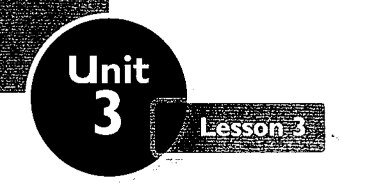
1. Which of these do you think is the best medicine?

I think the best medicine is from ______________________

2. What do you take when you have a cold? Does your family have a special drink for coughs and colds?

____

____





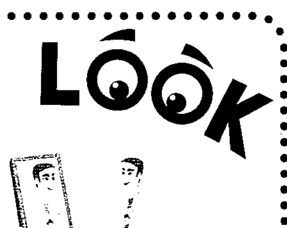
Ⓐ Write the verbs.

is/are | drink | feel | wear | break | go | burn | eat | put

1. is/are too small/big
2. ______ a plaster on the cut
3. ______ too many sweets
4. ______ your arm
5. ______ a thick sweater
6. ______ sick
7. ______ yourself
8. ______ enough water
9. ______ to the dentist

Ⓑ Use the phrases from activity A in sentences.

1. My feet hurt because these trainers are too small.
2. You shouldn't ______
3. If you cut your finger, ______
4. You should go to the hospital if you ______
5. When it's cold, you should ______
6. These shoes are size 42, they ______
7. I had too much chocolate and now I ______
8. Don't touch that hot saucepan – you will ______
9. When the weather is hot, you should always ______
10. She has a toothache, she should ______



When the subject and the object in a sentence are the same, we use a pronoun+**self** (or pronoun+**selves**).

I see my+self in the mirror.

✗ You **can't** say: I see ~~me~~. ✔ You say: I see myself.

✗ You **can't** say: He cut ~~him~~. ✔ You say: He cut himself.

C Listen and say the words. (41)

Singular:	myself	yourself	himself / herself / itself
Plural:	ourselves	yourselves	themselves

D Complete the sentences with pronoun+self OR pronoun+selves.

1. I cut ___myself___ with a sharp knife.
2. They taught __________ to cook.
3. You have a cold. You should look after __________.
4. We enjoyed __________ at the park.
5. He fell off his bike and hurt __________.
6. My sister likes to look at __________ in the mirror.
7. My cat saw __________ in the mirror.

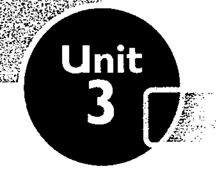
E Listen and say the rhyme. (42)

The selfie rhyme

I look in the mirror.
What do I see?
I see myself looking at me!

I pick up my phone.
And what do I do?
I take a photo of myself, too.





An icon is a picture (or symbol) that means a thing or an action.

(A) Read. Match the icons with what they mean.

scroll up/ down icons	**Search** means 'look for' something.
search icon	Smartphones and some computers and laptops have **touchscreens**. You don't need a mouse with a touchscreen.
click icon	The **internet** connects millions of computers. The web (the *world wide web* or just **www**) is how you access information using the internet.
internet icon	Click is a short sound. On computers, **click** means choose something you want to see or do.
touchscreen icons	**Scroll** means move: you can go up or down to see what you want.

(B) Match a verb from Column A with a noun phrase from Column B.

Column A	Column B
1. go online	enter on your keyboard
2. search	the webpage by scrolling up or down
3. key in	the web
4. press	to find a website
5. navigate	using your mouse
6. click	the address you want

C Read about how to write an email. Write your own email to a friend.

To: your friend's email address ______________________________

Subject: what you are writing about

How are you? ______________________________

Starting: Always start your email with 'Hi + name' or 'Dear + name'.

Hi Basim / Dear Basim

____

1st paragraph: This is where you tell your friend or family what you want to say.

How are you today? My brother said you didn't feel well yesterday because you had a cold. I hope you are feeling better today. Did you go to school?

____

____

2nd paragraph: To talk about something new you should start another paragraph.

At school in my class we looked at using the internet and learnt how to go online. It was very interesting. We also looked at how to write an email. My teacher said that we should write an email for homework, so this is my homework.

____

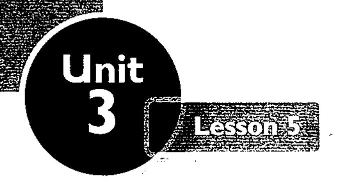
____

____

Finishing: At the end of your email you can write 'Best wishes' and your name.

Best wishes, Wisam

____



(A) There is a mistake in one word in each sentence. Underline the mistakes.

1. The interworld connects millions of computers everywhere.
2. First, you go onweb to find what you want.
3. Then you search for a webplace that you are interested in.
4. You can key out an address if you know it.
5. When you want to see more about something on your screen, just clock on it.
6. I want to search for information about making cakes. Here's an interesting dress https://www.homecakes.
7. Now, school up and down to see more webpages.
8. Using your house or touchscreen to find what you want is called *navigating*.

(B) Write the correct words.

1. internet 2. ________ 3. ________ 4. ________

5. ________ 6. ________ 7. ________ 8. ________



the internet **the** web BUT a website an address

We say 'the internet' and 'the web' because there is only one.

You know other words that are like this:

the Sun / **the** Moon / **the** world (= our world)

Rivers have *the*: **the** Euphrates / **the** Tigris

C Listen and read.

Colds and coughs can make you feel very unwell.

When you have a cold or a cough, you can feel 1__________ or cold. Your temperature can be high. You can have a 2__________ and have a sore 3__________. Sometimes, you feel tired and do not feel like eating. You will probably have a runny 4__________ too.

Colds are not made better by medicine. Your body will stop the cold and the cough by itself. The best thing to do is rest or go to 5__________. Remember to drink lots of 6__________ or hot drinks like tea with honey and lemon. You should sneeze into a tissue to stop other people getting your cold.

D Read 'Coughs and colds' again and write the missing words.

bed | nose | throat | water | hot | headache

E Listen and say the rhyme.

Sneezing rhyme

Are you sneezing?
Are you coughing?
Cover your mouth,
Get a tissue,
Blow your nose,
Throw the tissue away.
Don't forget to wash your hands.
Yes, wash your hands!

TEST YOURSELF - DON'T LOOK BACK.

(A) Write the missing verbs.

1. __________ nice to people online.
2. __________ your passwords safe.
3. __________ careful about what you share (pictures, thoughts).
4. Never __________ a person that you only know online.
5. __________ your personal information safe.
6. If you __________ something you don't like online, tell your parents or your teacher.

(B) Did you use these verbs in activity A?

be | be | keep | keep | meet | find



should/shouldn't

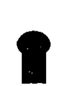
We use these words to say what is the best thing to do (give **advice**).

- You **should** be nice to people online.

must/mustn't

We use these words to make a **rule**.

- You **must** keep your password safe.





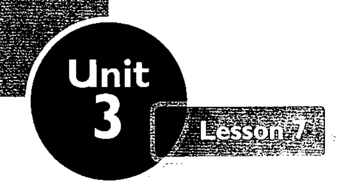
Ⓒ Match a sentence and a picture. Complete the sentences with **must/mustn't** or **should/shouldn't**.

1. I ___________ forget to clean my teeth in the morning and in the evening. ☐
2. I ___________ keep my password safe. ☐
3. My dad said I ___________ play games for too long. ☐
4. We ___________ eat healthy food. ☐
5. Look at this sign. It says we ___________ use our smartphones. ☐

1 2 3 4 5

Ⓓ Circle the correct adjective and complete the sentences.

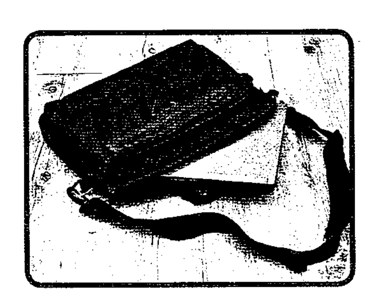
1.	easy	hard	This Maths task is ___________ $(11x - 5)2 - (10x-1)2 - (3x - 20)(7x + 10) = 12$
2.	interesting	boring	There are many ___________ websites where you can learn about lots of things.
3.	nice	bad	Be careful, because there are lots of ___________ websites.
4.	friendly	unfriendly	My grandparents are very ___________ people and always try to help everyone.
5.	helpful	unhelpful	This website is very ___________. It doesn't tell you how to make a cake.
6.	safe	unsafe	It is ___________ to put your personal information online.





A  Listen and read about the new laptop.

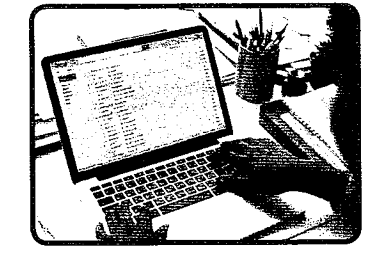
My family's new laptop by Basim



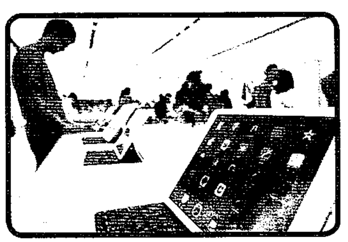
Yesterday, I went to the mall with my family to look for a new computer.

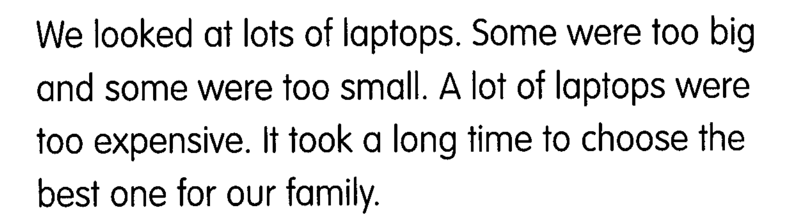
My dad said that we should buy a laptop because it is easy to carry. It shouldn't be too big or heavy.

My dad and mum can use the laptop for work or at home. Hiba and I can use it in our bedrooms for homework. We can search for information when we have a school project.

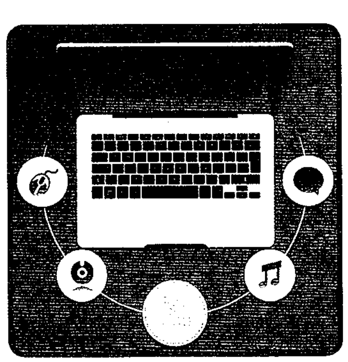


Mum says that we can email our friends and family, but we must have safe passwords. We should remember the password but we shouldn't write it down, and we must share information and photos with friends and family only.





We looked at lots of laptops. Some were too big and some were too small. A lot of laptops were too expensive. It took a long time to choose the best one for our family.



Our laptop is silver with black keys. It has a mouse and a webcam – that's a web camera. It can connect to the internet. It can play music and we can send messages.

B Read and write **T** for true and **F** for false.

1. Dad doesn't want to buy a laptop. ▢
2. Mum thinks that heavy laptops are the best because they're strong. ▢
3. The family can use the laptop in different rooms. ▢
4. It's a good idea to write your password down and keep it safe. ▢
5. The children can share photos with their family. ▢
6. All the laptops were too expensive. ▢
7. Basim's family looked at lots of laptops. ▢
8. The laptop they bought is black with silver keys. ▢

C Read the sentences and check your answers with a partner.

Dad doesn't want to buy a laptop.

I think it is …

D Look, say, cover, write, check.

Read	Write 1	Write 2	Write 3
knee			
thumb			
stomach			
cough			

(A) Look at the story on pages 52 and 53 of the Pupil's Book. Can you put the sentences in order?

- [1] Wisam and Dania are at home with Ammar. Their parents are at work.
- [ ] Wisam is working online.
- [ ] The family have their dinner. Ammar says: 'I still like tomatoes!'
- [3] Dania is making dinner to help her parents.
- [ ] Mum and dad come home.
- [5] Ammar gets bored. He gets a big knife and some tomatoes. He thinks: 'I can help.'
- [ ] His sister doesn't see him.
- [9] They put the plaster on Ammar's finger. He stops crying.
- [ ] Ammar is playing with his toys in the kitchen.
- [11] Mum says: 'You mustn't use sharp knives!'
- [ ] He starts to cry. Dania sees him. She says: 'Wisam, get a plaster quickly.'
- [7] Ammar tries to cut a tomato. The knife slips and cuts his finger.

(B) Tell the story with your partner.

Wisam and Dania are at home with Ammar.

Wisam is …

And their parents are at work.

Dania is …





C What are the new words you know? Write six new words here and remember them.

1. ____________________ 4. ____________________

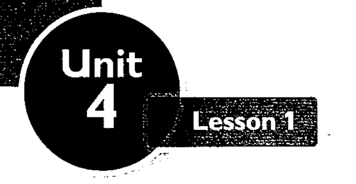
2. ____________________ 5. ____________________

3. ____________________ 6. ____________________

D Read the puzzles. Do you know the answers?

	Questions	My answers	My friend's answers
1	Complete the sentence: The __________ connects millions of computers around the world.		
2	Before you can find a website, you must go __________.		
3	What does this 🔍 icon mean?		
4	What do you use a mouse for?		
5	Which is correct: *click on or click with?*		
6	Do you need a mouse with a touchscreen?		
7	Complete the sentence: You can scroll ________ or ________.		

E Ask your partner. Does he/she have the same answers?



(A) Complete the sentences.

1. When I grow up, I want to be a teacher because I want to help young people to learn.
2. When I grow up, I want to be an engineer because
____
3. What's ______________________ job?
4. Where ______________________ a housewife
______________________?
5. A bus driver ______________________ the roads.
6. How many sisters ______________________ Basim
______________________?
7. My mother has a brother. He is my ______________________
8. My father has a sister. She is my ______________________

(B) Read and write the number of the correct picture.

I am a bus driver ☐. I work on the roads. I drive the school bus. The roads in Baghdad are very busy. There are lots of cars, taxis, trucks and buses ☐. I usually drive lots of children to school in the morning and take them home in the afternoon ☐.
I wake up early ☐ and have my breakfast. Then I drive my big yellow bus from the bus station ☐. Sometimes, children leave their bags on the bus ☐. I put the bags in a safe place and give them back the next day.

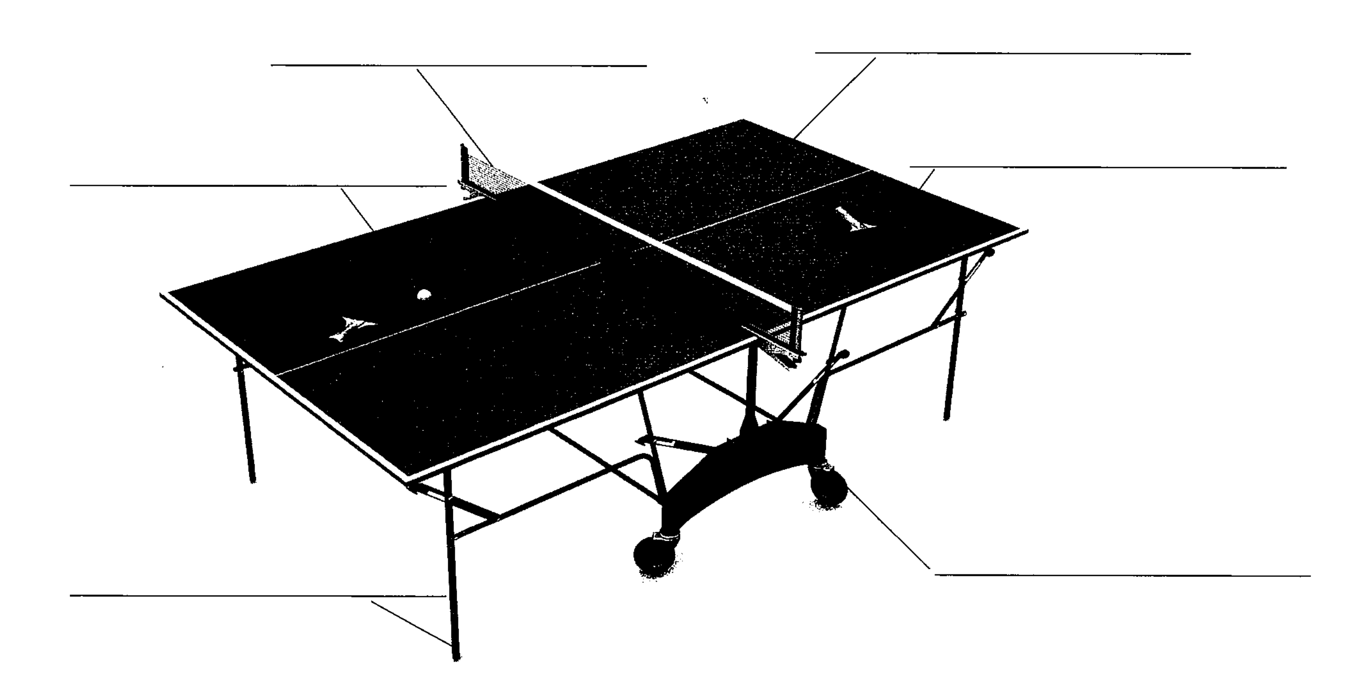
1 2 3 4 5 6



(A) Read and label the picture.

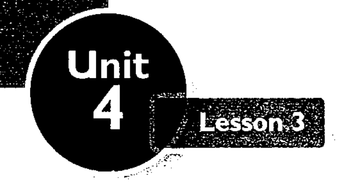
This is a table for playing table tennis. It is made of different materials. Here are the materials.

rubber wheels	metal legs	a cotton net	a plastic ball
a wooden table top	a wooden bat		



(B) Write an adjective for these things.

1. ____________ shoes
2. ____________ scarf
3. ____________ bottle
4. ____________ shirt
5. ____________ toy
6. ____________ cap



Ⓐ Read a boy's story.



I went to ~~mall~~ yesterday, but I didn't feel well. I had a headache and a sore ear. I felt hot. My teacher said that I had a broken arm. She said that I should go shopping. She called my mum on her smartphone. My mum came to school and we drove home in the car. When we got home, my mum said that I should go to work. She made me a hot pizza with lemon, honey and ginger root. She gave me a carrot for my headache and a box of tissues because I was sneezing. I feel much ~~bigger~~ today.

Ⓑ Write the wrong words and put the correct words next to them.

	wrong word	correct word
1.	mall	school
2.		
3.		
4.		
5.		
6.		
7.		
8.	bigger	better

Ⓒ 53 Listen and check your answers.



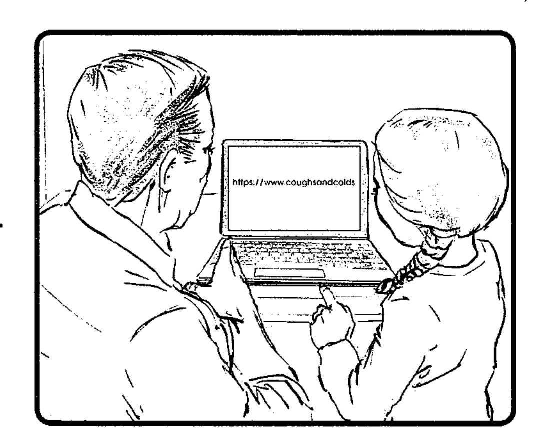
Ⓐ Read and put the story in order.

My grandpa's story about going online



[ ] It is very interesting searching online. You must be careful because there are lots of websites. We keyed in the address https://www.coughsandcolds. Here we found a website with ideas from around the world.

[1] I am Hiba's grandfather. Hiba and her brother, Basim, are teaching me how to go online. Yesterday, we looked at a website about coughs and colds and what you can do to make yourself feel better.



[ ] Grandma made this tea with the ginger root and lemon for us. We thought it tasted very nice. When I have a cold, I am going to make this tea.

[ ] We logged in by pressing ENTER on the keyboard. The webpage came up on the screen. We navigated the webpage by scrolling up and down.

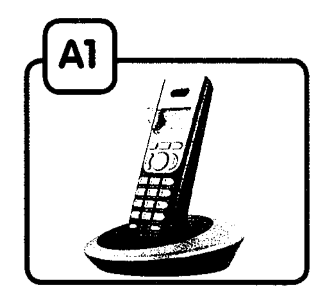
[ ] We read the advice about coughs and colds. We liked the idea about tea with ginger root and lemon from China.

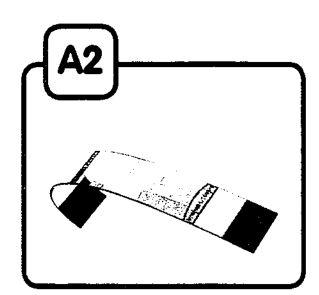


Ⓑ (54) Listen again and check your answers.



(A) Look at the photos of inventions. Answer the questions.

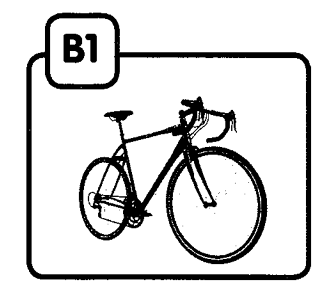


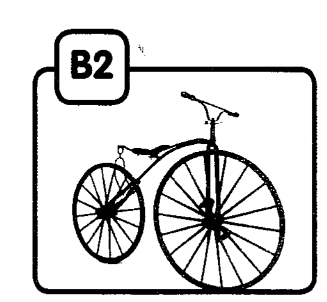


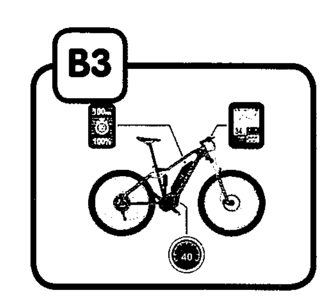


1. What are these inventions? They are all ____________
2. Which photo shows how these inventions:

   a) were in the past ____________, b) are now in the present ____________, c) will be in the future ____________?

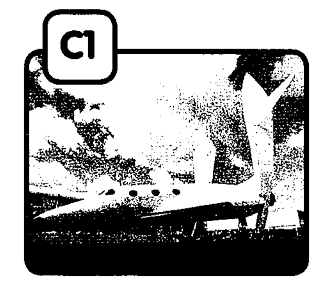


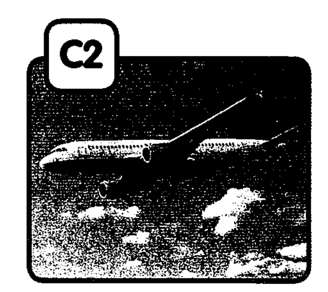


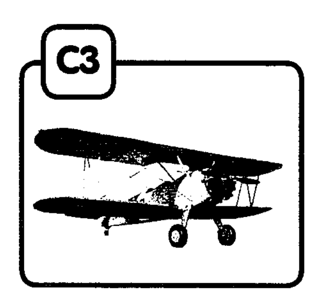


3. What are these inventions? They are all ____________
4. Which photo shows how these inventions:

   a) were in the past ____________, b) are now in the present ____________, c) will be in the future ____________?







5. What are these inventions? They are all ____________
6. Which photo shows how these inventions:

   a) were in the past ____________, b) are now in the present ____________, c) will be in the future ____________?

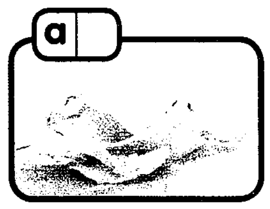
(B) Read and choose the correct answers to the questions.

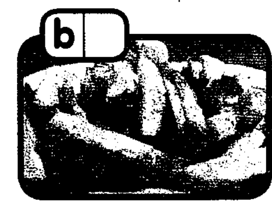
A fun invention that everyone likes

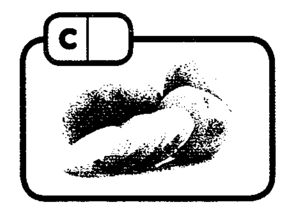
In 1853, a man called George Crum, who was a chef in a restaurant in America, invented potato chips by chance. A difficult customer often sent his French fries back because they were too soft and not crispy.

Mr Crum had a clever idea. He sliced the potatoes so that they were very thin. Then he fried them in oil until they were crispy and crunchy. Then he put some salt on them. The customer was very happy with this new type of fried potato. That is how the invention happened, just by chance!

1. What did George Crum invent?

a 

b 

c 

2. What did the customer want?

a) soft fries ☐ b) hard fries ☐ c) crispy fries ☐

3. What did Mr Crum do first?

a) He grated the potatoes. ☐ b) He baked the potatoes. ☐

c) He sliced the potatoes thinly. ☐

4. How did Mr Crum cook his new invention?

a) in oil ☐ b) in the oven ☐ c) in water ☐

5. Did the customer like the new invention?

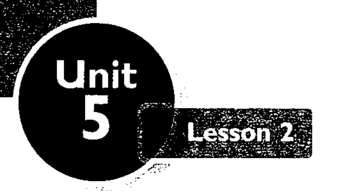
a) No, he didn't. ☐ b) Yes, he did. ☐ c) He added salt. ☐

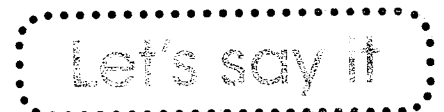
(C) Ask and answer.

What's the answer to question 1?

It's picture …

Yes, I agree.





(A) Look and read the words.

invention communication conversation calculation

information navigation description instruction

What do all these words end in? ____________

(B) (58) All these words are nouns. Can you say these words? Say them to **yourself**. Listen and repeat.

(C) Complete the sentences using some of the nouns from activity A.

1. Our teacher asked us to write a ____________ of something made of cotton.
2. I think the computer is the most important ____________
3. Speaking to a person is the fastest form of ____________
4. I wrote some ____________ for my grandpa about how to go online.
5. For our Maths homework we have 20 ____________

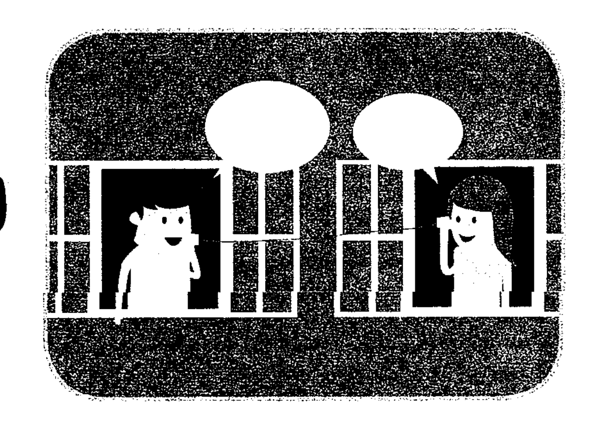
(D) (59) Listen and check your answers.

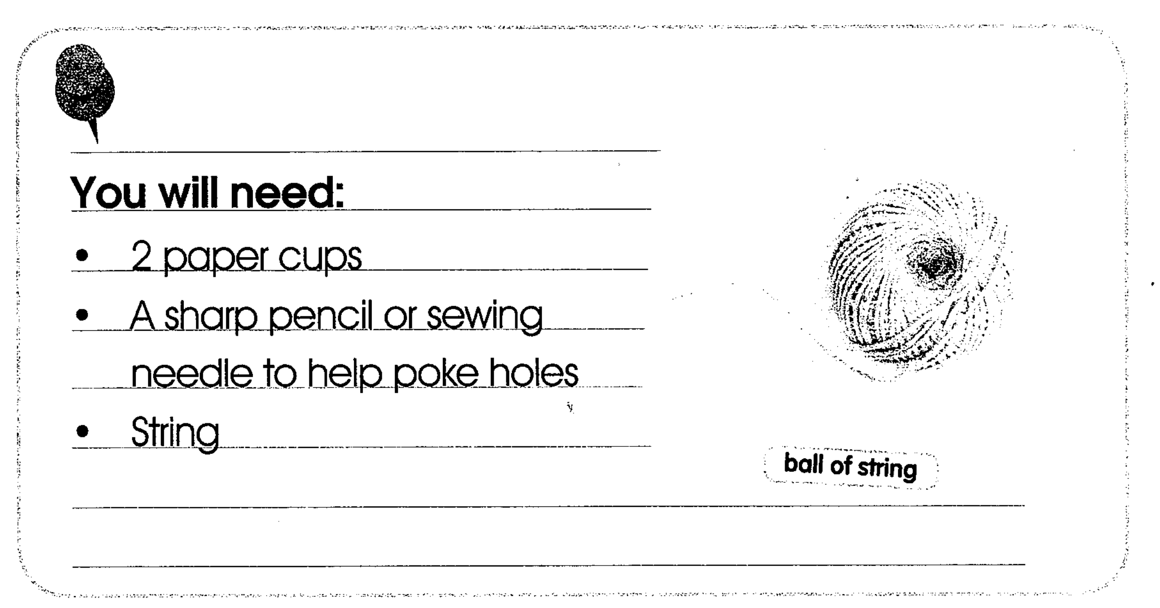
(E) Correct the spelling mistakes. Look at page 60 of the Pupil's Book and check your answers.

1. posible ____________
2. telephon ____________
3. inventer ____________
4. peeple ____________
5. centuri ____________
6. inportant ____________

Lesson 2

Ⓕ Making a string telephone





You will need:

- 2 paper cups
- A sharp pencil or sewing needle to help poke holes
- String

Instructions:

1. Cut a long piece of string. Try different lengths, but the string must be long enough for you to be far away from your partner.
2. Make a small hole in the bottom of each cup.
3. Put the string through each cup. Tie knots at each end to keep the end in the cup.
4. Stand away from your partner holding the cups at a distance that makes the string tight. Don't let the string touch anything else.
5. Talk into the cup while your partner listens using their cup. Can you hear what they say? Now swap and listen to your partner.

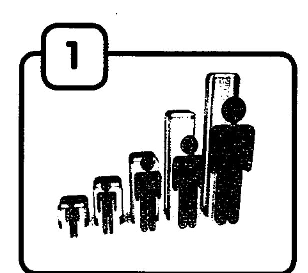


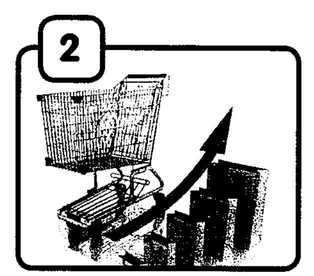


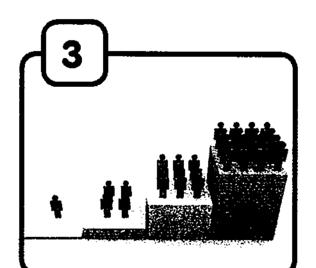
A Look at these words and listen to their meanings.

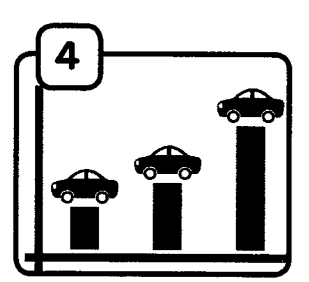
Word	Type of word	Meaning
population	noun	All the people in a town, a country, the world
price(s)	noun	The money you pay for something
height	noun	How tall a person or thing is
number	noun	A word or a sign used to count, measure and label something

B Look at the diagrams. Match a noun from activity A to each diagram.









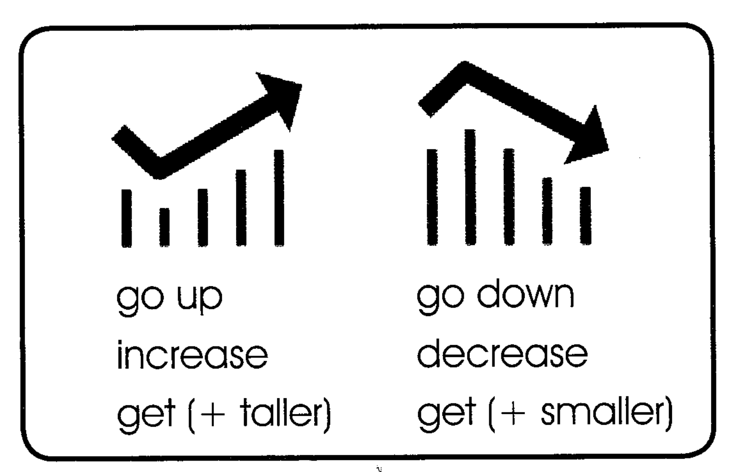
_______________ _______________ _______________ _______________

C Read and match the sentences to the diagrams.

1. Prices are going up all the time.
2. The number of cars is increasing in every country every year.
3. People are getting taller.
4. The population of the world is increasing all the time.

D Find the verbs in activity C and underline them.

E Look at the diagrams and the verbs. Complete the sentences.

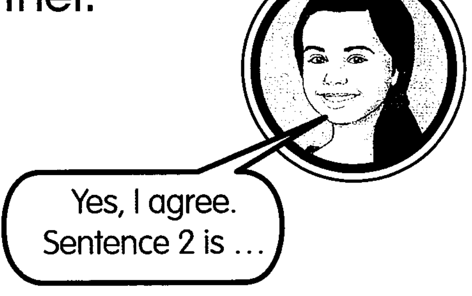


prices | safer | number | information | healthier | smaller | temperature

1. His __________ is going up. He should go to bed.
2. The supermarket ad says food __________ are going down this week.
3. New buildings are always getting __________
4. Smartphones are getting __________
5. The __________ of pupils in the school is increasing.
6. It is getting easier to find __________ because of the internet.
7. We are __________ because we are decreasing sugar in our food.

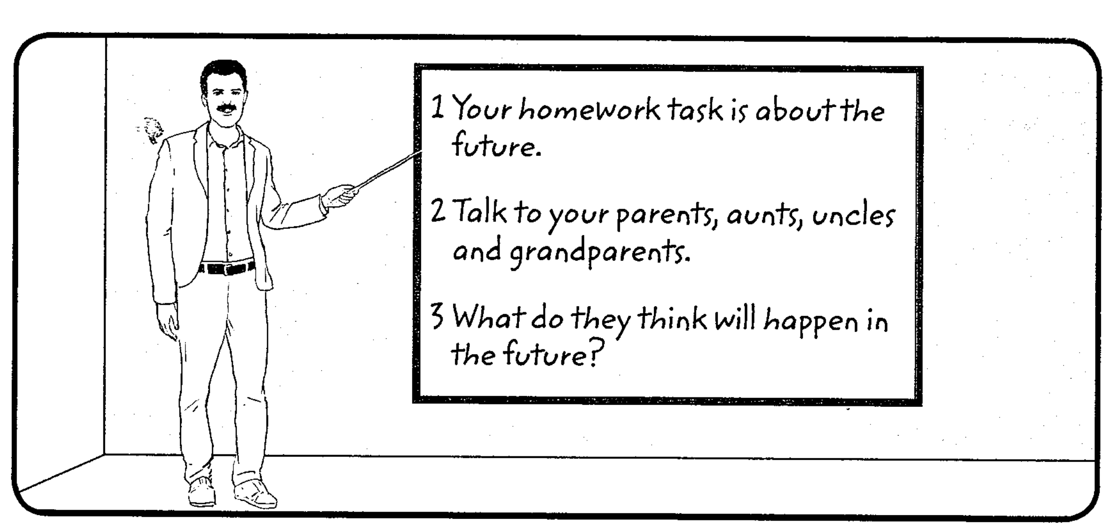
F Read your sentences with a partner.


Sentence 1 is:
His temperature is …


Yes, I agree.
Sentence 2 is …



(A) Read Basim's homework.



My mum and dad think that our lives will be better in the future. They think that computers will be more intelligent. They say that computers will help people communicate.
My father is an engineer. He thinks that buildings will be safer. He says that driverless cars will be safer too. He also thinks that cars will be cleaner.
My mother is a teacher. She thinks that computers will help pupils because they will access information easily. She doesn't think that there will be robot teachers. She says that pupils won't study at home.
My grandfather is learning how to use a computer. He is excited because computers will help him find information. He thinks that our world will be easier for young people than when he was young.
I agree that our world will be better. People will be healthier because of new medicines. Young people will learn more than their parents. We will make our planet cleaner and better. We won't let robots do everything!

B Don't look at activity A. Use these words to write sentences.

better easier safer more intelligent cleaner healthier

Remember

Remember to use capital letters and full stops.

1. our lives will / won't be

____

2. computers will / won't be

____

3. buildings will / won't be

____

4. cars will / won't be

____

5. our world will / won't be

____

6. people will / won't be

____

C Use an adjective from activity B to complete each sentence.

1. Flying by plane will be ___________ in the future.
2. In the future, our cities will be ___________ and better to live in.
3. People won't be ___________ in the future if they don't eat better food.
4. It will be ___________ to go shopping in the future because we will use our smartphones for money.





(A) Write the first letter for each plane.

___ars ___arth ___aturn

___upiter ___eptune ___enus

___ranus ___ercury

(B) Look at activity A again. Write numbers 1–8.

1 is the closest to the Sun and 8 is the farthest from the Sun.

Use this rhyme to help you.

My **V**ery **E**xcellent **M**acaroni **J**elly **S**tands **U**p **N**ow.

(C) Look at the picture of our solar system on page 66 in the Pupil's Book. Write **T** for true and **F** for false.

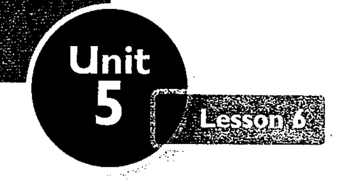
1. There are two Suns. ☐
2. There are eight planets. ☐
3. The biggest planet is Saturn. ☐
4. The smallest planets are Mercury and Mars. ☐
5. Venus is closest to the Sun. ☐
6. Neptune is the farthest from the Sun. ☐
7. Our planet, Earth, is often called the 'blue planet' because there is lots of water. ☐
8. Mars is often called the 'red planet' because it looks red in the sky. ☐
9. There are two planets that start with **n**. ☐

D Listen, look and say.



E Look at the spelling rules.

1) adjective	2) comparative		3) superlative	
short adjectives	+ **er**	clean**er** tall**er**	+ **est**	the clean**est** the tall**est**
ending in –e	+ **r**	safe**r**	+ **st**	the safe**st**
short adjectives ending in –y	y → i + **er**	easi**er**	y → i + **est**	the easi**est**



(A) Answer the questions about yourself.

1. Would you like to be a space traveller?

____

2. Which planet would you visit?

____

3. Write two things that you would take with you.

____

(B) 66 Listen and read. Write the verbs with *will/won't* + verb.

eat | sleep | travel | clean | cook | be

Do you think you will go into space in the future?

No, I won't go into space, but I think people ________ ________ to other planets.

What will it be like?

I think it ________ ________ difficult and dangerous.

What about food? Do you think people ________ ________ in ovens?

No, people won't cook in the spaceship. I think they ________ ________ cold food.

It won't be like home cooking!

Do you think they ________ ________ in beds?

Yes, but the beds will be very small.

How do you think people ________ wash and ________ their teeth?

I don't know. Let's search online and find some information.

That's a good idea.

Remember

For months we use *in*: **in** April / **in** October
For days we use *on*: **on** Monday / **on** Saturday
For times and holidays we use *at*: **at** 4 o'clock / **at** the weekend / **at** Eid



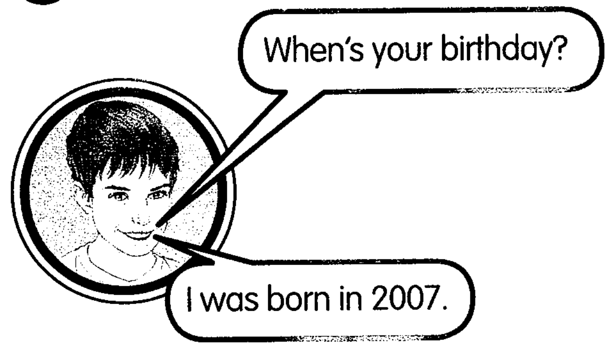
C (67) Listen and point to the dates you hear.



D (68) Listen and say. Listen again and write the dates in the correct list.

in	on	from … to

E Ask and answer.





Ⓐ Write the words in the squares in the correct order.

1. In 2050, I think [will] [there] [be] robot nurses in hospitals.

____

2. By 2025, I think [be] [there] [won't] driverless cars everywhere.

____

3. There [won't] [be] humans living on Mars for a long time.

____

4. In the future, most people [do] [will] all their shopping online.

____

5. In the future, prices [increase] [will].

____

6. Computers [be] [will] better and faster than now.

____

Ⓑ Write the comparatives and superlatives of the adjectives. Look at page 65 to check your answers.

adjective	comparative	superlative
thick / soft		
large / late		
happy / tidy		

Ⓒ Complete the sentences with a comparative from activity B.

1. Now that I'm 12, I can go to bed __________ than when I was 6.
2. My sister's bedroom is __________ than mine because she doesn't put her things on the floor.
3. A woollen scarf is __________ than a cotton one.

D 69 Listen and say these words. What's the problem?

Look at these groups of words. They have the same sound, but they have different meanings.

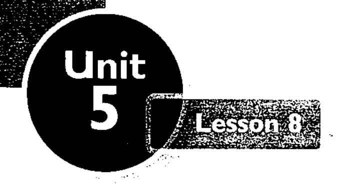
1. son sun
2. father farther
3. it's its
4. you're your
5. they're there their

E Use the words from activity D to complete the sentences.

1. __________ is only mum at home now. Where are the children? __________ at school now and __________ dad is at work.
2. My __________ is an engineer. Neptune is __________ away from us than Mars.
3. My parents have a __________ and a daughter. Mercury is the closest planet to the __________.
4. __________ not feeling very well because __________ temperature is going up.
5. __________ a good school and __________ pupils work very hard.

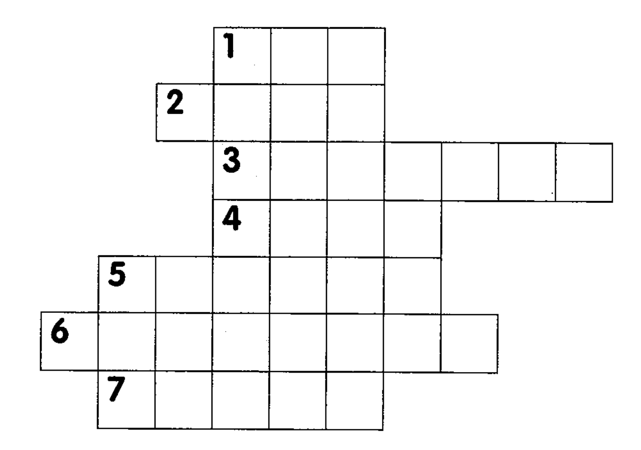
F Look, say, cover, write, check.

Read	Write 1	Write 2	Write 3
easy			
easier			
heavy			
heavier			



I CAN ...

A Answer the clues and complete the puzzle.





1. It's made of glass. You put water in it and pour the water into cups.
2. It's the 7th month of the year.
3. There are eight in our solar system.
4. This is a picture or a symbol on a computer or a smartphone.
5. It's the 6th planet from the Sun.
6. It connects millions of computers.
7. This is sometimes called the 'blue planet'.

B What's the mystery planet? ____________________

C 71 Listen and say these words.



Here are more words that have the same sound, but different meanings.

1. to too two
2. one won
3. here hear
4. by buy

Lesson 8



D What are the new words you know? Write six new words here and remember them.

1. ______________ 4. ______________

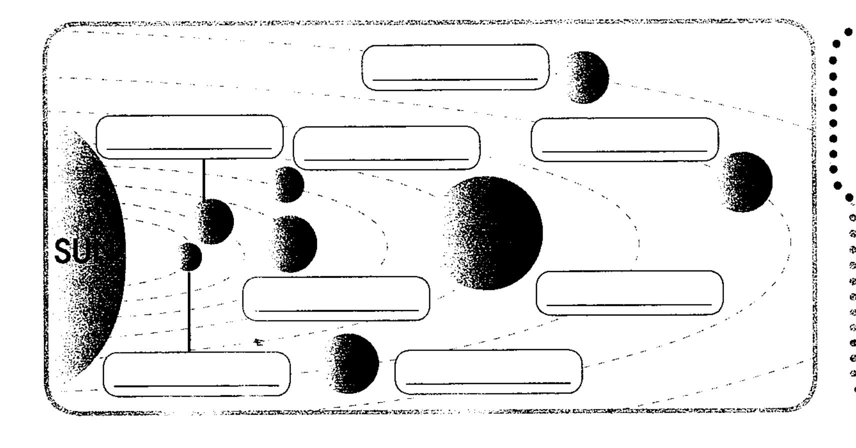
2. ______________ 5. ______________

3. ______________ 6. ______________

E Use the words from activity C to complete the sentences.

1. We live ____________, opposite the park. There are lots of birds in the park. Listen carefully and you can ____________ them singing.
2. I have ____________ brother. He's very good at sports. He ____________ a race at school yesterday.
3. It is better ____________ eat healthy food and not to eat ____________ much sugar. Don't put more than ____________ spoons of sugar in your tea.
4. ____________ 2050, I think we will probably ____________ everything on the internet.

F Can you write the names of the planets? Don't forget the capital letters.



Don't look at your Pupil's Book.

Remember

My **V**ery **E**xcellent **M**acaroni **J**elly **S**tands **U**p **N**ow.

(A) Match the verb with a device.

1	You slice	with a grater.
2	You peel	in an oven.
3	You grate	with a spoon.
4	You mix	with a knife.
5	You bake	with your hands or with a knife.
6	You spread	with a knife.

(B) Choose the correct verb to complete the sentences.

1. ______________ the tomatoes into thin circles.

   Slice   Grate   Eat

2. ______________ the cake for 45 minutes in the oven.

   Mix   Cut   Bake

3. ______________ the potatoes and throw away the skins.

   Grate   Peel   Make

4. ______________ the honey on the bread with a knife.

   Wash   Bake   Spread

5. ______________ the cheese before you put it on the macaroni.

   Grate   Spread   Look at

6. ______________ the onions and tomatoes together with a spoon.

   Slice   Mix   Hold



(C) Find the wrong spelling in each sentence. Underline and write it correctly.

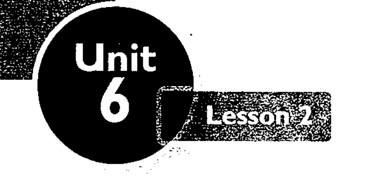
1. My mother kebsa delicious cakes. ____________
2. Honey and lemon dixme into hot tea is good for coughs and colds. ____________
3. First, you should lisec the tomatoes and cucumbers. ____________
4. Before you start cooking, you should sawh your hands. ____________
5. You must elep an orange before you can eat it. ____________
6. edspar the butter thinly on the bread. ____________

(D) Read and circle the odd word.

1.	apple	orange	cherry	potato
2.	saucepan	knife	fork	spoon
3.	bread	tomato	cucumber	onion
4.	face	hair	wash	hands
5.	grate	cheese	slice	peel

(E) Look at activity D. Write the odd word next to the sentence below.

1. It's the odd word because it isn't a fruit. potato
2. It's the odd word because you can't eat food with this. ____________
3. It's the odd word because it isn't a vegetable. ____________
4. It's the odd word because it isn't a part of the body. ____________
5. It's the odd word because it isn't a cooking verb. ____________



(A) 75 Listen and read.

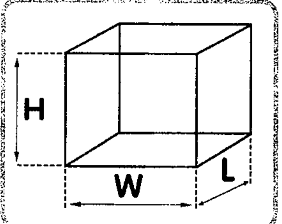


When we cook, we should weigh the ingredients. We use grams and kilograms. We can use spoons, too.





When we do Maths, we often measure size (how tall, how long, how wide). We use millimetres, centimetres and metres.





When we travel, we usually want to know how far we are going. We use kilometres.

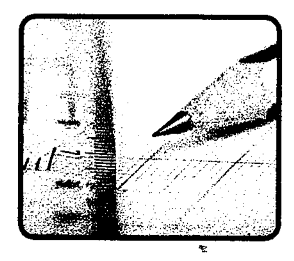


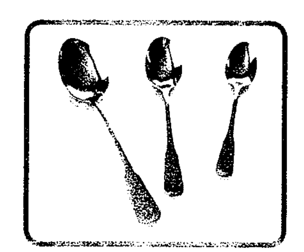


We write these words with short forms (called abbreviations).

For cooking	For Maths	For travelling
g - gram	mm - millimetre	km - kilometre
kg - kilogram	cm - centimetre	
sp - spoon	m - metre	

(B) Write the short form (abbreviation) under each picture.









______ ______ ______ ______

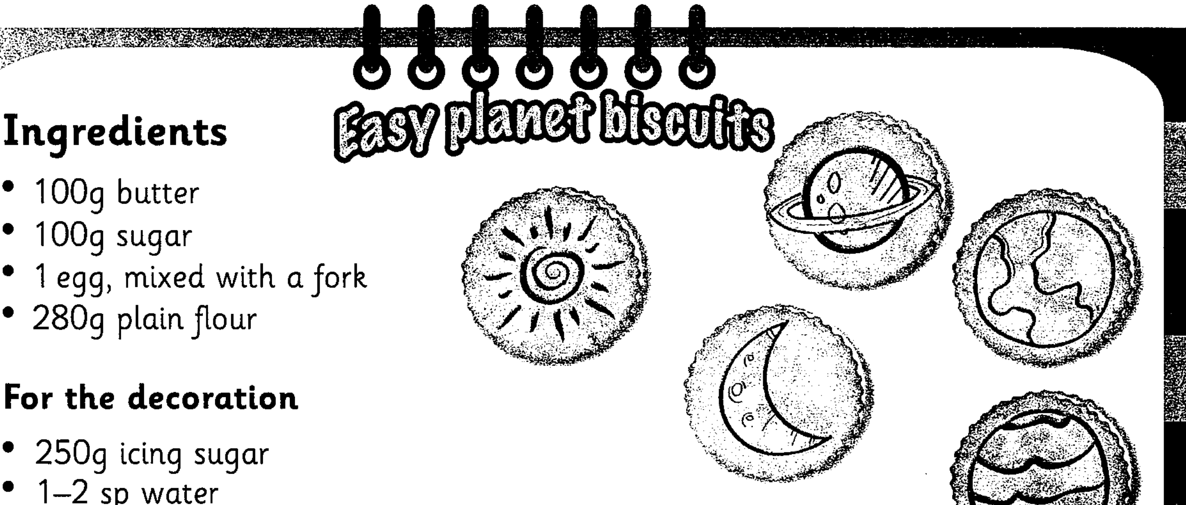


This is our recipe for easy biscuits. Make them yourself. They are delicious!



Remember that you must ask your parents before you cook anything or use sharp knives.

C (76) Listen and read. Put the instructions in the correct order.



Ingredients

- 100g butter
- 100g sugar
- 1 egg, mixed with a fork
- 280g plain flour

For the decoration

- 250g icing sugar
- 1–2 sp water
- food colour (red, blue, green, yellow, orange, brown)

Instructions

1. Ask your mother if you can turn on the oven. The temperature should be 180°C.

- [ ] Add the egg slowly and mix with the butter and sugar.
- [ ] Mix in the flour to make a soft ball.
- [ ] Mix the butter and sugar together until light and soft.
- [ ] Make your biscuit ball flat and thin, about 4 mm.

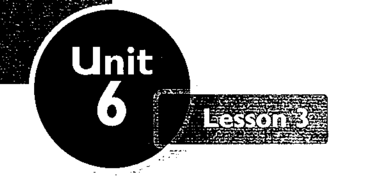
6. Cut circles to make your biscuits.

- [ ] Bake the biscuits for 10–12 minutes until gold-brown.
- [ ] The biggest biscuit will be the Sun.
- [ ] Make the circles different sizes so that each biscuit is like a planet.

For the decoration

1. Mix the icing sugar with 1 or 2 spoons of water to make icing that you can spread. Don't make it too thin.
2. Mix 1 very small spoon with yellow food colour to make the Sun.
3. Colour your other biscuits like the planets.

Now share your biscuits with your family or friends!



Ⓐ Read the list. Match the housework to the pictures.

To do list

	1. Wash the plates and saucepans.
	2. Tidy your room.
	3. Fold up your clothes.
	4. Take out the rubbish.
	5. Water the plants.
	6. Pick up the books.
	7. Turn off the TV.

Ⓑ 79 Listen. Which housework will they do? Write the numbers next to the name.

Dania ________ ________

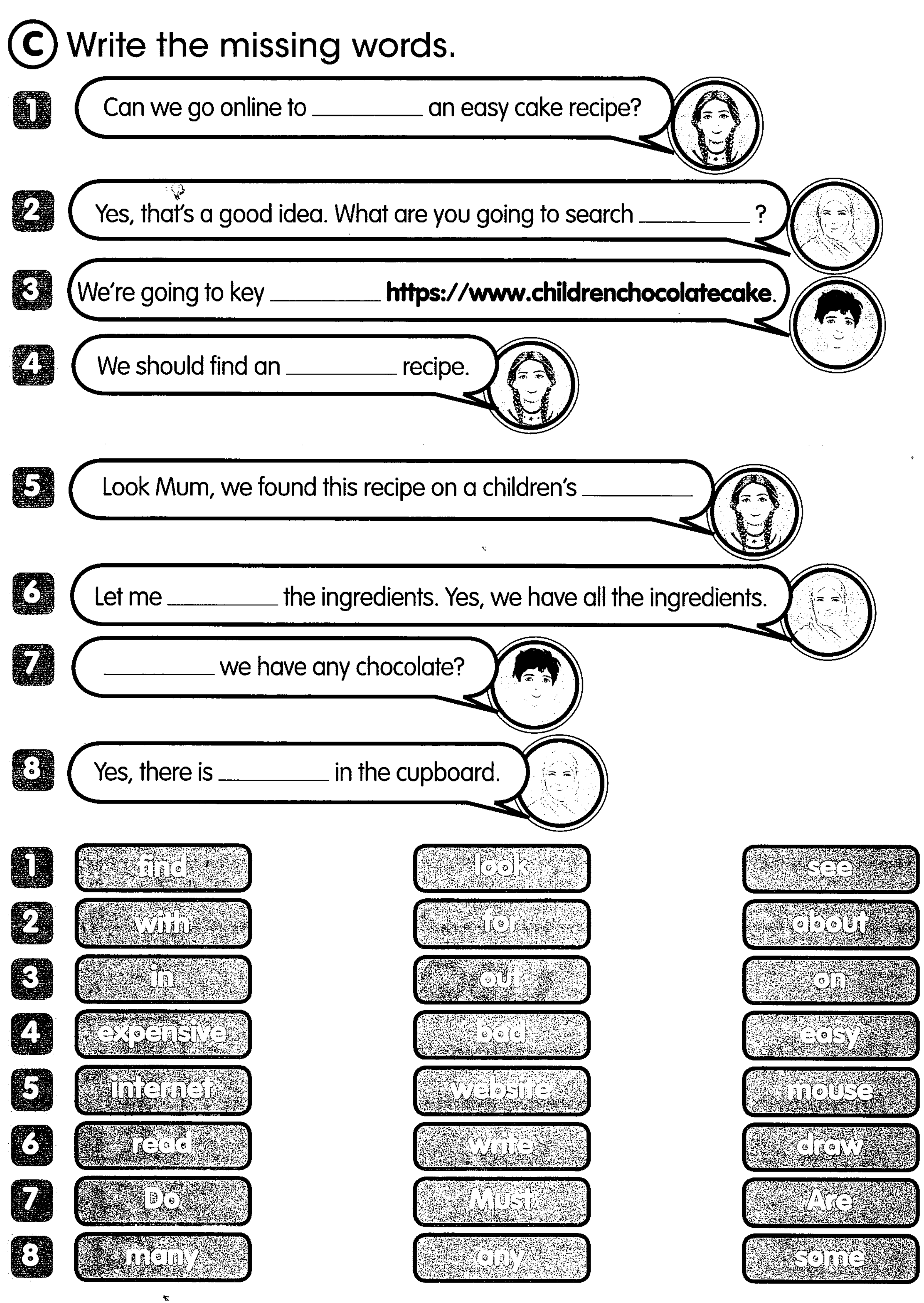
Wisam ________ ________

Ammar ________ ________

Mum ________ ________

Dad ________ ________

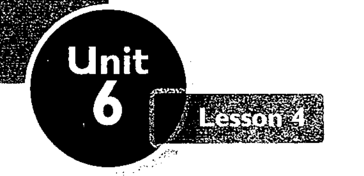
C Write the missing words.



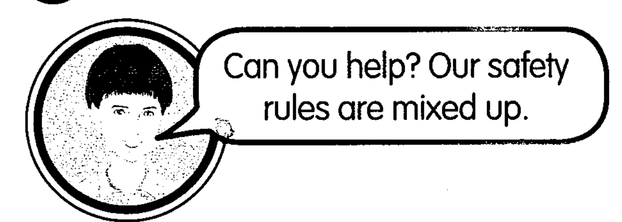
1. Can we go online to ________ an easy cake recipe?
2. Yes, that's a good idea. What are you going to search ________ ?
3. We're going to key ________ **https://www.childrenchocolatecake**.
4. We should find an ________ recipe.
5. Look Mum, we found this recipe on a children's ________
6. Let me ________ the ingredients. Yes, we have all the ingredients.
7. ________ we have any chocolate?
8. Yes, there is ________ in the cupboard.

1	find	look	see
2	with	for	about
3	in	out	on
4	expensive	bad	easy
5	internet	website	mouse
6	read	write	draw
7	Do	Must	Are
8	many	any	some

D (80) Listen and check.



Ⓐ Read and match the two halves of the sentences.



1. Put on your seatbelt	when you are in a car.
2. Stop	on swings and slides.
3. Look	your smartphone on your bike.
4. Wear	by a road.
5. Don't use	at the zebra crossing.
6. Don't play	before you cross the road.
7. Be careful	a helmet when riding a bike.
8. Cross the road	left and right before you cross the road.



How do we give instructions?
The verb usually comes at the beginning of the sentence, like ***Stop*** and ***Look.***

We can also add Do not/Don't – ***Don't run***.

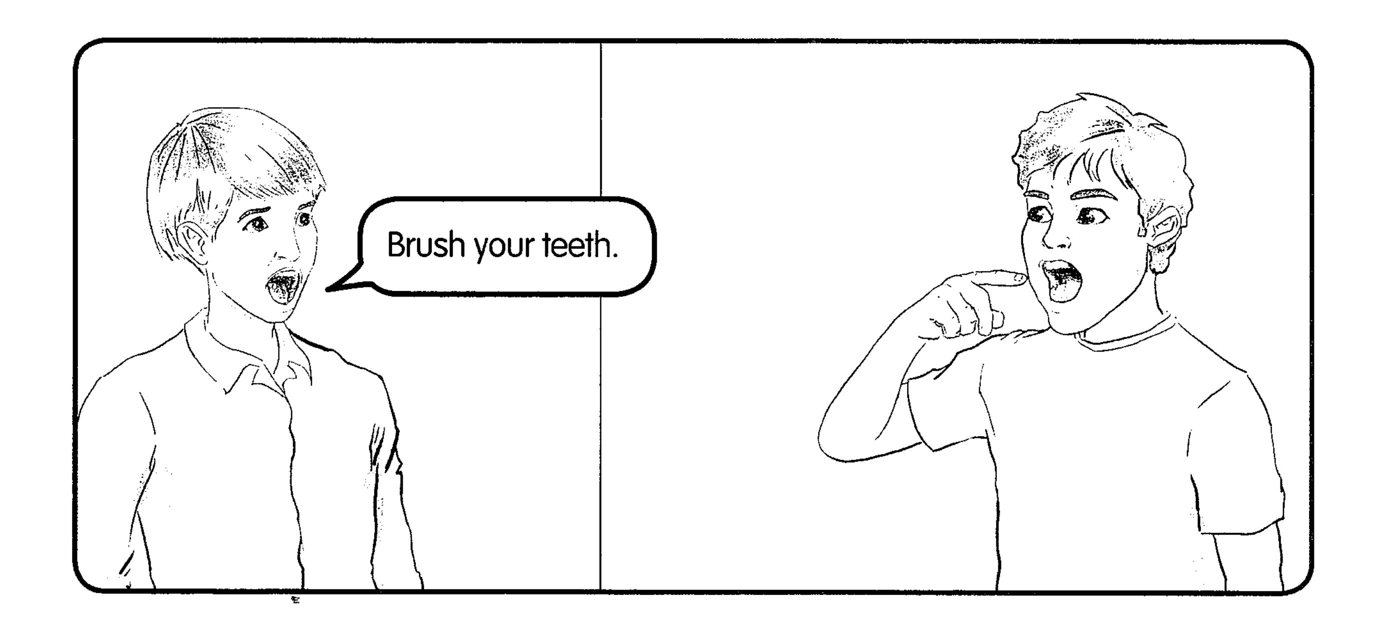


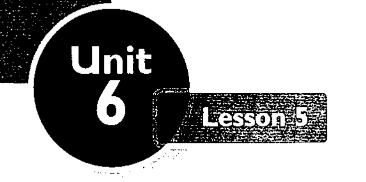
(B) Read these verbs. Add a noun to each verb.

1. Brush your teeth
2. Slice ____________
3. Peel ____________
4. Draw ____________
5. Click on ____________
6. Spread ____________
7. Open ____________
8. Close ____________
9. Read ____________

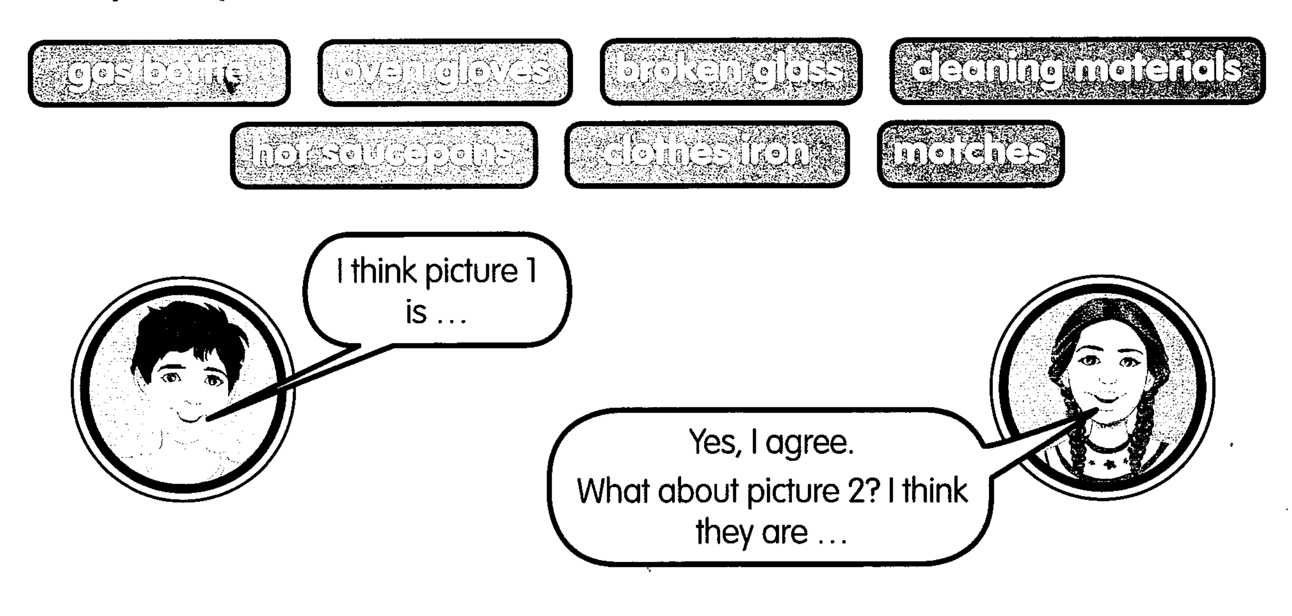


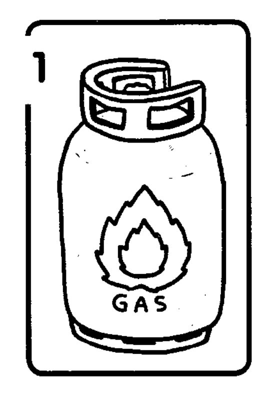
(C) Play the 'Instruction game'. Tell your partner what to do.

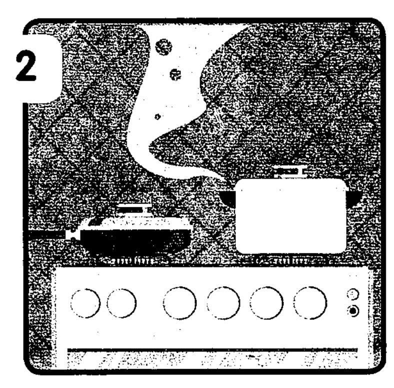


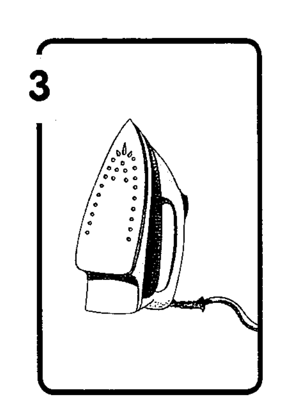


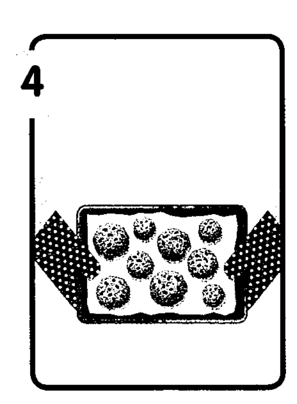
(A) Look at the pictures. Say what you can see with your partner.



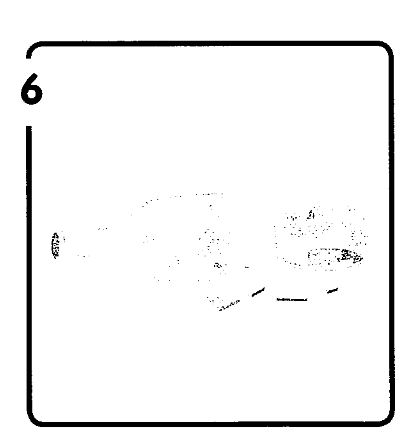
1 

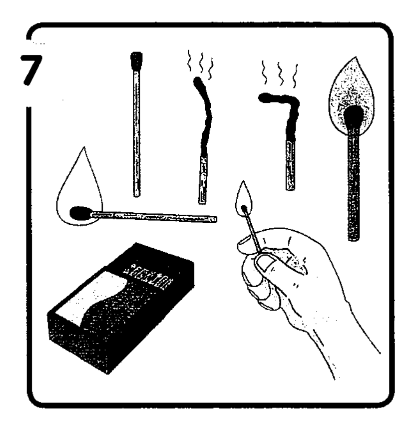
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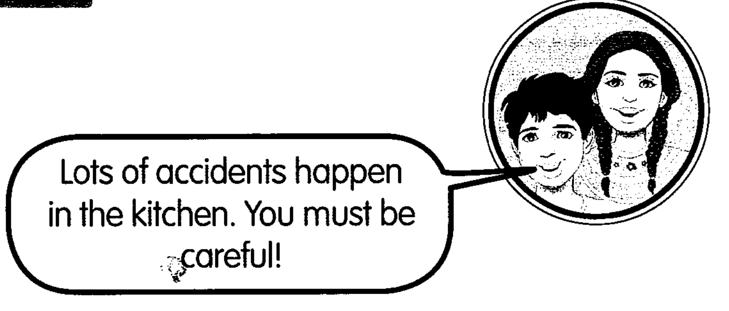
3 

4 

5 

6 

7 



B This is what Mum said. Complete her sentences.

1. Don't play with ____________________
2. Don't use electrical things like ____________________
3. Don't put ____________________ on the front of the cooker.
4. Don't pick up ____________________ without gloves.
5. Don't touch ____________________
6. Don't open bottles of ____________________
7. Use ____________________ to hold hot things.

C (85) Listen and check your answers.

D Read some of the kitchen rules.

✘ You mustn't touch a clothes iron when it's on. You can easily burn yourself.

✔ You must use oven gloves to hold hot things because you can burn your hands.

✘ You mustn't play with matches because you can start a fire.

✘ You mustn't open bottles of cleaning materials. They are not safe for children.

E Write another kitchen rule.

____

Situation	Reason
	because + verb + noun
• I am hot	because I'm wearing a thick sweater.

LOOK

The **reason** tells us ***why***.

❖ Why are you hot?	Because I'm wearing a thick sweater.

(A) Write the numbers to complete the sentences.

1 you need to stop
2 there are
3 you must protect
4 cars need to see
5 they should be
6 you can't ride

1. You should wear a helmet because ☐ your head.
2. Check your tyres because ☐ hard.
3. Your brakes are important because sometimes ☐ quickly.
4. Don't hold things in your hands because ☐ safely.
5. You should wear bright, colourful clothes because ☐ you.
6. You should look at the road in front of you because sometimes ☐ holes in the road.

(B) Match the situation and the reason.

1. He has a stomach ache	because it was raining.
2. She is in bed	because he was playing with matches.
3. We didn't play outside yesterday	because he ate too many sweets.
4. He burnt his finger	because she has a temperature.

C Listen and check your answers.

D Look at the spelling rules.

1) adjective	2) comparative		3) superlative	
Short adjectives ending in one vowel and a consonant	double (x 2) the consonant +	thin+**n** fat+**t**	double (x 2) the consonant +	the thin+**n** the fat+**t**
Long adjectives (2 syllables or more)	add	interesting intelligent	add	the interesting the intelligent
Irregular adjectives: **good** **bad** **far**				the the the

E Write the two forms of these adjectives.

adjective	comparative	superlative
big hot	________ ________	________ ________
difficult dangerous	________ ________	________ ________

F Use the comparative or superlative forms to complete the sentences.

1. Jupiter is ________ ________ planet.
2. Venus is ________ ________ planet.
3. Space travel to Mars will be ________ ________ than going to the Moon.
4. The kitchen is often ________ ________ ________ room in the house.



(A) Complete the notes.

The children's parents left some notes. Some writing is difficult to read. Can you help complete the notes?

Wisam

Remember to put on your helmet before you go out on your b______

Dad

Dania

Please p______ the potatoes and onions for dinner today.

Mum

Basim

Don't hold your books when you ride your bike. Put them in your b______

Dad

Hiba

Remember that the new knife is very s______.

Be careful when you slice the onions and tomatoes.

Mum

Ammar

Remember that you mustn't be in the k______ by yourself.

Mum

(B) (88) Listen and check your answers.

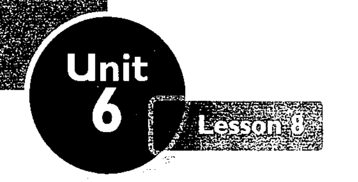
Remember

Don't forget to use capital letters and full stops.

Ⓒ Write two notes to your brother or sister. Write three or four sentences in each note.

Ⓓ Look, say, cover, write, check.

Read	Write 1	Write 2	Write 3
should			
shouldn't			
must			
mustn't			







Ⓐ Read the bookmarks. Write the names of friends or family on each one.

ROAD SAFETY BOOKMARKS

Name ____________

Stop

STOP

Look

Listen

Name ____________

Always wear your helmet. Put your things in a backpack.

Name ____________

Wait until the bus leaves before you cross the road.

Name ____________

Always put on your seatbelt in the car.



B What are the new words you know? Write six new words here and remember them.

1. ____________________ 4. ____________________

2. ____________________ 5. ____________________

3. ____________________ 6. ____________________

C Correct the spellings.

1. chese ____________ 4. tomatos ____________

2. gratd ____________ 5. unions ____________

3. chiken ____________ 6. peper ____________

D Make your favourite flatbread pizza. Choose your ingredients.

grated cheese | sliced onions | chicken | sliced tomatoes | garlic | herbs | green or black olives | pepper

My special pizza

Cooking time: 10–15 minutes

Ingredients

- flatbreads (half or one for each person)
- ____________________
- ____________________
- ____________________
- ____________________
- oil

(A) Write the endings for the phrases in the list.

1. Do the shop_____
2. Clean the hou_____
3. Bake a Mother's Day ca_____
4. Buy a present for mum and grand_____
5. Put up the decorat_____
6. Make mum and grandma's car_____
7. Wrap up our pres_____

(B) Write a sentence for each picture.

1. She's ______________________________

2. ______________________________

3. ______________________________

4. ______________________________

Ⓒ Correct the mistakes in the email and write them down.

To: Noor
Subject: Our birthday party

My family is very excited this week because [1]at Saturday we're having a party for my grandpa's birthday. He doesn't know about it and it [2]won't be a big surprise.

The party is going to be [3]on our house. We're very busy getting everything ready. I wrote a list of the things we need to do. We want to help our mum and dad. I'm going to help mum to clean the sitting [4]house and Basim is going to tidy [5]her bedroom.

On Friday, we're all going to go shopping to [6]make the presents and the party food. We're also going to buy some new clothes.

On Saturday morning, I'm going to help mum to do the cooking. Dad [7]but Wisam are going to put [8]down the decorations. Ammar is going to [9]bake a card for grandpa. I think we should help him to do the drawings and make any cut-outs. Dad is going to wrap up grandpa's [10]shopping and we will help him.

I won't see you this weekend because I'm going to be [11]two busy. I'll see you in school on Sunday and tell you [12]for the party.

Hiba

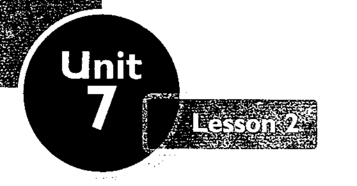
1. ____________ **2.** ____________ **3.** ____________

4. ____________ **5.** ____________ **6.** ____________

7. ____________ **8.** ____________ **9.** ____________

10. ____________ **11.** ____________ **12.** ____________

Ⓓ (91) Listen and check your answers.



(A) Make your own story. Colour your answers.

It is [Friday / Saturday] morning and my family is going shopping.

We're going to go to the [mall / shops] to buy some clothes for my brother and me.

We're going there [by car. / on foot.]

I'm going to have a new woollen [sweater / dress] and some rain boots for the winter.

My brother is going to have new leather [boots / shoes] and some denim jeans.

When we finish the shopping, we're going to go to a café for [cake and lemonade. / ice-cream.]

I like going shopping with my family because we [have fun. / get presents.]

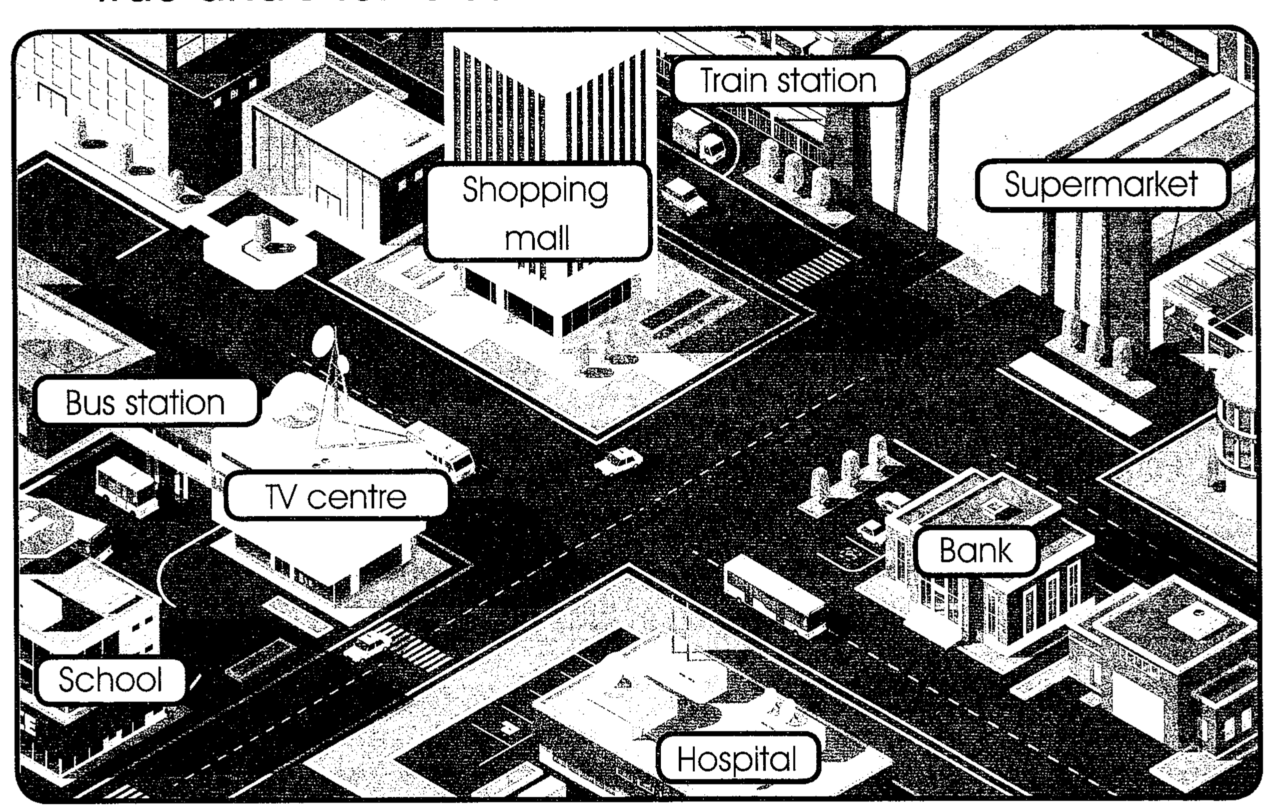
In the afternoon, we're going to visit our [uncle and aunt / cousins] at their house.

(B) Tell your story to your partner.

Let's say it



Ⓒ Look at the map. Read the sentences and write **T** for true and **F** for false.



1. We can see a park opposite the train station. ☐
2. The shopping mall is opposite the TV centre. ☐
3. There is a new bank between our school and the bus station. ☐
4. Person A: Excuse me. Can you tell me where the bank is?
   Person B: It's near here. Can you see the hospital? The bank is opposite. ☐
5. The new supermarket is on the road opposite the shopping mall. ☐
6. There is a train station between the school and the TV centre. ☐
7. We're lucky because our school is very close to the bus station. ☐



(A) 95 Listen and read.

A

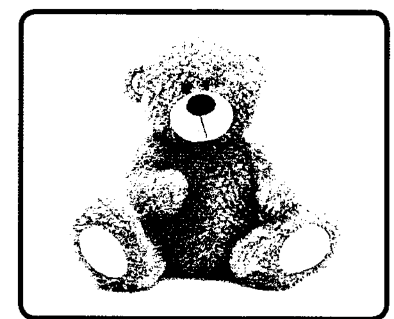


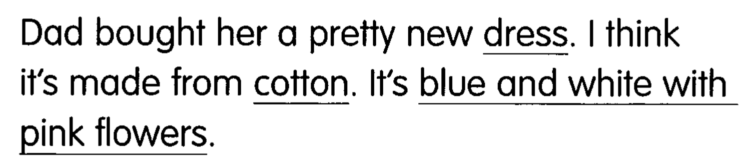
My cousin is 15 and he lives in Basra. I don't see him very often, but we often talk on the phone and we email and send messages every week. He's a good friend. Next week, we're going to see him and my aunt and uncle because it's his birthday.

I bought him a new computer game to play on his laptop. He likes games about space and games where you can build things. My parents bought him some brown leather boots and a green and blue cotton T-shirt. I wrapped them up in blue paper with red dots.

B

My little sister is 5 years old. She hasn't been very well this month. She had a bad cough and cold. Then she got a rash and had a temperature, too. She was in bed for four days and had to take some medicine. Our mum made her some chicken soup and she had fruit juice to drink.





Dad bought her a pretty new dress. I think it's made from cotton. It's blue and white with pink flowers.

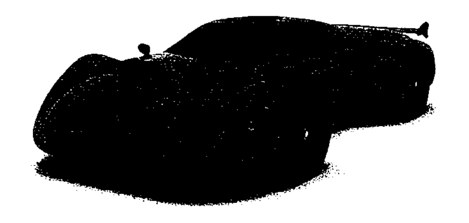
She is feeling better now. I bought her a teddy bear as a get-well present. She loves teddy bears and has two old ones. This bear is very pretty. It's soft and woollen. It's light brown with a dark brown nose and little black eyes. I wrapped it in pink paper with little rabbits.

B Read the descriptions and write the underlined words in the columns.

	Presents	Colour	Material	Wrapping paper
1				
2				
3				
4				

C Read about the present Dania is going to buy for Ammar.

I'm going to buy my little brother a get-well present because he had a bad cough and cold. I am going to buy him a toy car. He loves cars and trucks. He wants a big red car with big black wheels. He likes fast cars. I'm going to wrap it in blue and red paper.



D Write about a present you are going to buy.

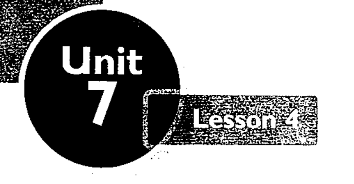
I'm going to buy my ______________________________

____

____

____

____



A Look at page 97 of your Pupil's Book. How many verbs can you find?

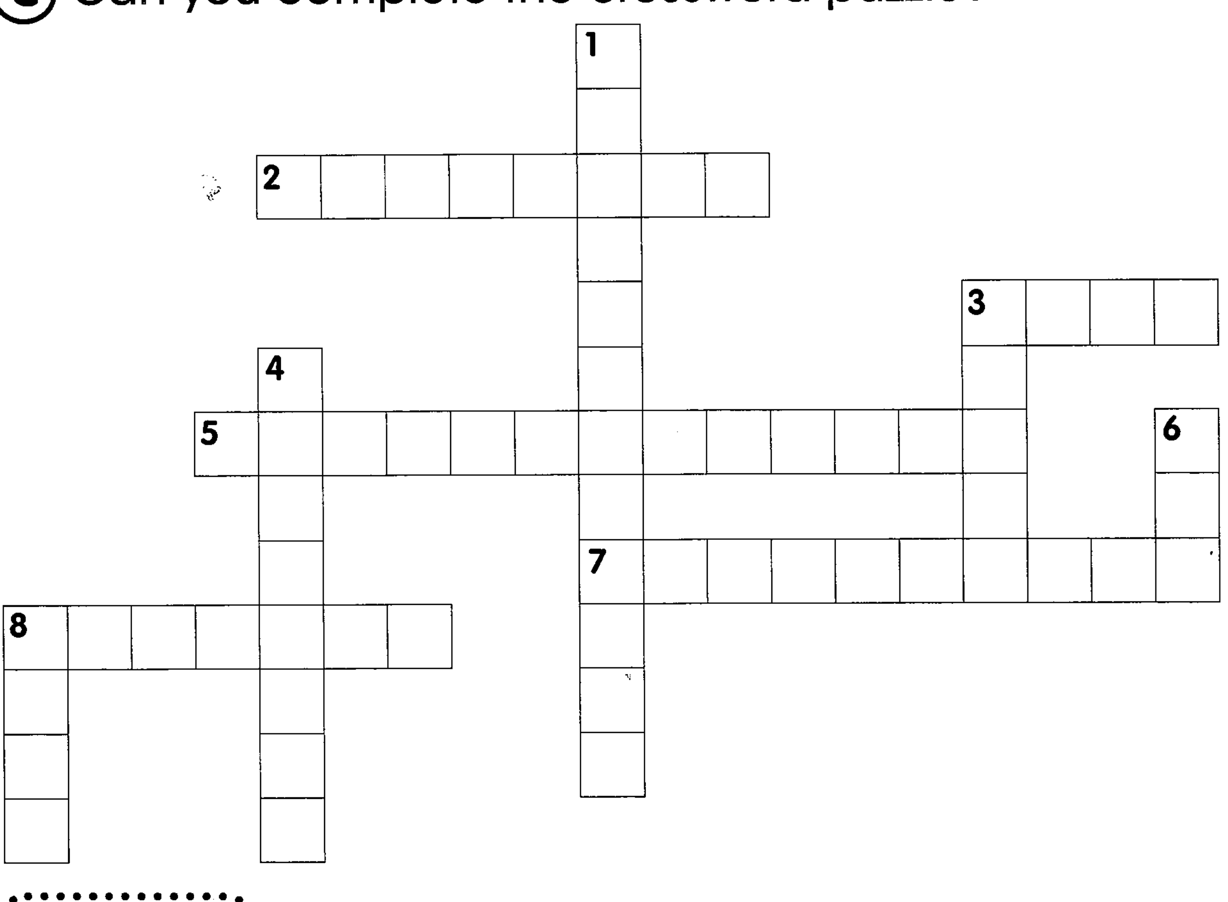
B Look at the table.

1. Write *R* for regular verbs and *I* for irregular ones.
2. Complete the sentences with *should* or *must* + the verb.

	Verb	Past tense	Is it regular or irregular? Write *R* or *I*	Write the verb with *should* or *must*
1	blow up	blew up	I	You should blow up the balloons quickly.
2	tidy up	tidied up		You ______ ______ your room before mum comes home.
3	clean	cleaned		We ______ ______ the house before we start the decorations.
4	help	helped		You ______ ______ your little brother make the cards.
5	start	started		You ______ ______ making the cake now. There's only 1 hour to make it.
6	take	took		He ______ ______ more time to do his homework.
7	put up	put up		We ______ ______ the decorations before the party starts.
8	buy	bought		What can we buy grandpa? We ______ ______ grandpa a laptop because he likes searching the web.



(C) Can you complete the crossword puzzle?



CLUES

Across

2. I hope they don't burst.

3. One slice of chocolate __________ for me, please.

5. I like this wrapping __________ with gold stars.

7. We celebrate this day on 21st March.

8. Let's put the __________ in this pretty glass jug.

Down

1. We are going here to buy our grandma's presents.

3. We made two __________, one for mum and one for grandma. We drew birds and flowers on them.

4. My birthday __________ were a computer game and a bike helmet.

6. What are you going to __________ at the shopping mall?

8. My mother always cooks delicious __________



Ⓐ Match the pictures with the sentences. Correct the sentences.

1 2 3 4 5 6

1. What's he doing? ☐
   He get on the bus.
   ____

2. What's the man doing? ☐
   He's push his daughter.
   ____

3. What's she doing? ☐
   She talking on a smartphone.
   ____

4. What's she doing? ☐
   She is look at a shopping website.
   ____

5. What's he doing? ☐
   He is clicked on something with a mouse.
   ____

6. What's the boy doing? ☐
   He will put on a helmet.
   ____







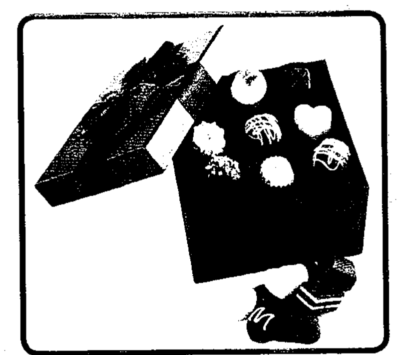
Mother's Day

Mother's Day is a day to show love and thanks to all wonderful mums everywhere by helping at home and by giving presents and flowers.



Mother's Day celebrations go back many thousands of years. The date that countries celebrate this day is different around the world. In some countries the date is in May and in others, like Iraq, it comes earlier in March.

On Mother's Day, most people give presents and cards to show their mothers how much they are loved. Flowers have always been the traditional gift for mothers. Today, they are still a favourite present, as well as chocolates and many other things.



Many families go out to restaurants to celebrate so that the mums do not need to do the cooking.

C Find three interesting things about Mother's Day. Read them to your partner.

My three interesting things about Mother's Day are:

____

____

____

Ⓐ Look at the messages. Finish each message.

Happy New Year | Congratulations on passing your exams | Happy Teacher's Day | Congratulations | Happy Birthday

You are a good friend and you make me happy.
I want to wish you every happiness in the year to come.

____

You worked so hard at school this year.
Well done and good luck for next year.

____

You have a beautiful new baby.
Wishing your family health and happiness together.

____

You are an amazing teacher.
You always help me and teach me new things.

____

Wishing you the nicest things on your special day.
This is not just a birthday wish, but a wish for every day.

____





B Listen to Dania talking about her card. Write the answers.

Dania's card

What card is it? ____________________

Who is the card to? ____________________

What colour card did she choose?

____

What did she draw on the card?

____

What other decoration did she put on the front?

____

Dania's message says:

Happy Birthday to my best friend.
You are the best friend in the world!
I hope you have lots of fun today.

C Choose a card you want to make. Answer the questions.

My card

What card is it? ____________________

Who is the card to? ____________________

What colour will your card be? ____________________

What will you draw on the front of the card?

____

What other decoration will you put on the front?

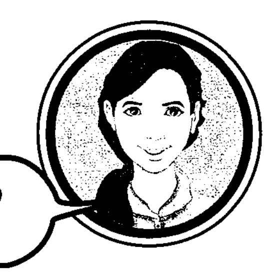
____

Write your own message. ____________________

____

A Dania and Wisam are making an envelope. Read about what you need.





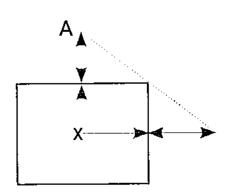


B 101 Listen and read the instructions on how to make an envelope..

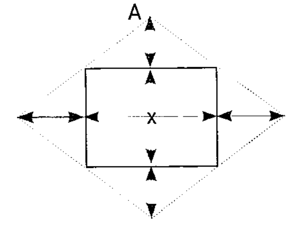
1. Measure your card with a ruler.
2. Draw a rectangle a bit bigger than your card in the centre of a big piece of paper.



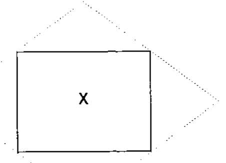
3. Measure the distance from the X to the top of the rectangle.
4. Measure the same distance again and mark it with A. Draw the lines.



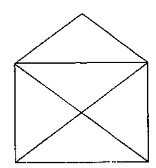
5. Do the same for the two side triangles and the bottom triangle.



6. Cut out the shape with scissors.



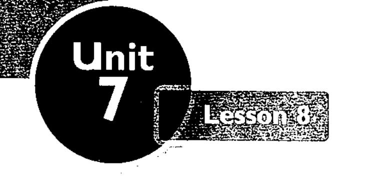
7. Fold the three triangles into the centre X.



8. Use glue or tape to stick three triangles. Do this carefully.
9. Put your card into the envelope and carefully put tape on the top triangle.

C Look, say, cover, write, check.

Read	Write 1	Write 2	Write 3
woollen			
wooden			
leather			
metal			



I CAN ...

(A) Look at the story on pages 104 and 105 of the Pupil's Book. Can you put the sentences in order?

[1] What can we do for Teacher's Day?
[ ] That's a good idea. We can make it ourselves. It's better than buying a card.
[ ] Let's make a card.
[4] Do you know what her favourite colours are?
[ ] I think they're green and yellow.
[6] We can buy some green and yellow card in the mall this weekend.
[7] We should also buy a big piece of white paper to make the envelope with.
[8] What can we draw on the front?
[ ] Yes, I will draw the birds and butterflies. That will be pretty.
[ ] She likes birds and butterflies best. Can you draw some birds? I can add some decoration.
[11] Can you write a rhyme for the inside?
[13] Yes, I'm good at making things.
[ ] Yes, I can. I'm good at rhymes. Can you make the envelope?

(B) Practise the conversation with your partner.

What can we do for Teacher's Day?

Let's make a card.





C What are the new words you know? Write six new words here and remember them.

1. ____________ 4. ____________

2. ____________ 5. ____________

3. ____________ 6. ____________

D Find the mistake, circle it and write the sentences correctly.

There is one mistake in each sentence.

1. Keep sharp knives away with young children.

____

2. Don't leave young children in the kitchen by myself.

____

3. You should wear a helmet when you ride a bikes.

____

4. Use oven gloves to hold cold things.

____

5. Look down and right before you cross the road.

____

6. Hold on your seatbelt when you are in a car.

____

A Circle the odd word in each group.

1. aunt grandfather cousin boy uncle father
2. computers driverless cars smartphones bike robots spaceships
3. metal cotton rubber leather glass jug
4. long hard expensive colourful sweater thick
5. earache rash mouth sore throat temperature stomach ache
6. password planet webpage touchscreen icon mouse

B What are the groups for these words?

adjectives materials ~~family~~
IT and the internet technology feeling unwell

Group 1 words are family

Group 2 words are ____________________

Group 3 words are ____________________

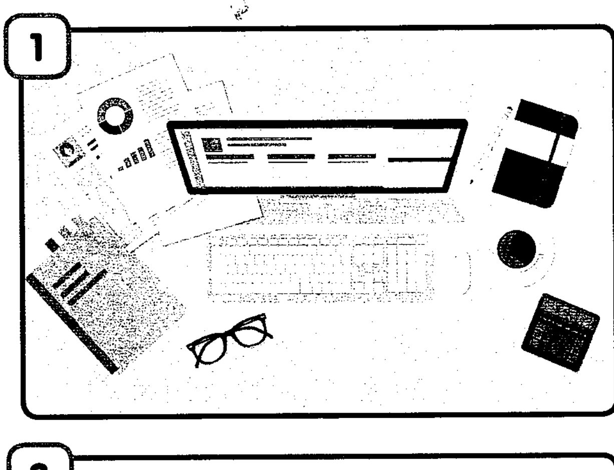
Group 4 words are ____________________

Group 5 words are ____________________

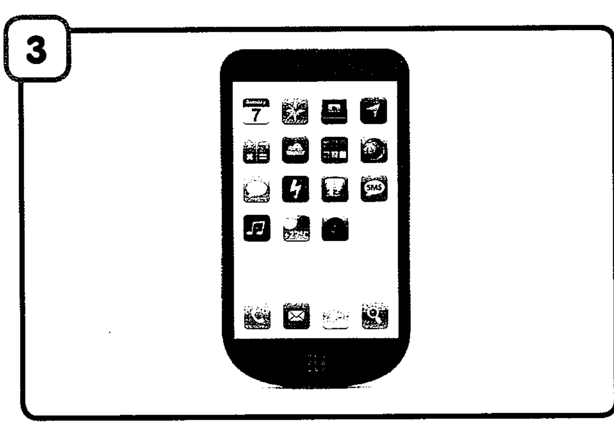
Group 6 words are ____________________

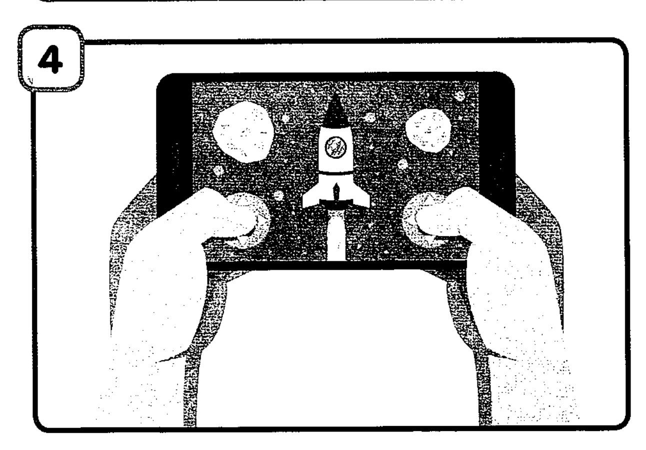
Lesson 2

A Choose a picture. Use the words in the box and write two or three sentences about your picture in your notebooks.









1. I think this person is an IT programmer. He wears glasses and he likes coffee. I can see a computer screen, a keyboard and a mouse. There is a calculator on the desk and there are two notebooks and a pencil.

2. **a grandfather** **wear** **glasses** **sitting** **at his desk** **looking at** **computer** **mouse** **keyboard** **screen**

3. **a smartphone** **on the screen** **lots of** **icons for** **games** **music** **camera** **weather** **dates**

4. **a child** **playing** **computer game** **about** **space** **spaceship** **planets** **two scroll buttons** **up** **down** **left** **right**





Ⓐ 105 Listen and read.

Let's play a spelling game. I'll start.
It begins with ***b***, it ends with ***e***. You do it in an oven.

I know! Is it ***bake***?

Yes, it is.

My turn. It begins with ***c***, it ends with ***n***. You can make shirts from it.

I know! Is it ***cotton***?

Yes, it is.

My turn. It begins with ***r***, it ends with ***r***. You can make tyres from it.

I know! Is it ***rubber***?

Ⓑ What are these words?

1. It begins with ***w***, it ends with ***r***. This person works in a restaurant. ____________
2. It begins with ***s***, it ends with ***t***. It's the opposite of hard. ____________
3. It begins with capital ***E***, it ends with ***h***. We live on it. ____________

Ⓒ Write three clues in your notebook. Play the game with your partner.



(A) Play the **I can say much more in English** game.

You need a number circle. Make your own counter in a shape and colour you like.

I can say much more in English!

1. Say how many brothers you have.
2. Say how many sisters you have.
3. Say what job your father does.
4. Say what job your mother does.
5. Where does a nurse work?
6. Where does an engineer work?
7. What do you want to be when you grow up?
8. What's your notebook made from?
9. Which are better, soft or hard sweets?
10. What's your desk made from?
11. How are you today?
12. I don't feel well. I have a ________.
13. Keep your ________ safe.
14. Keep ________ away from young children.
15. Which is farther from the Sun, Venus or Jupiter?
16. ________ the butter on the bread.
17. ________ is the supermarket?
18. It's on the ________ floor next to the pharmacy.
19. It's your friend's birthday today. What do you say?
20. You've finished Grade 6. We say:

Well done and congratulations!



▶ Write.

Unit 1

1.
2.
3.
4.

Unit 2

1.
2.
3.
4.

Unit 3

1.
2.
3.
4.

Unit 5

1.
2.
3.
4.

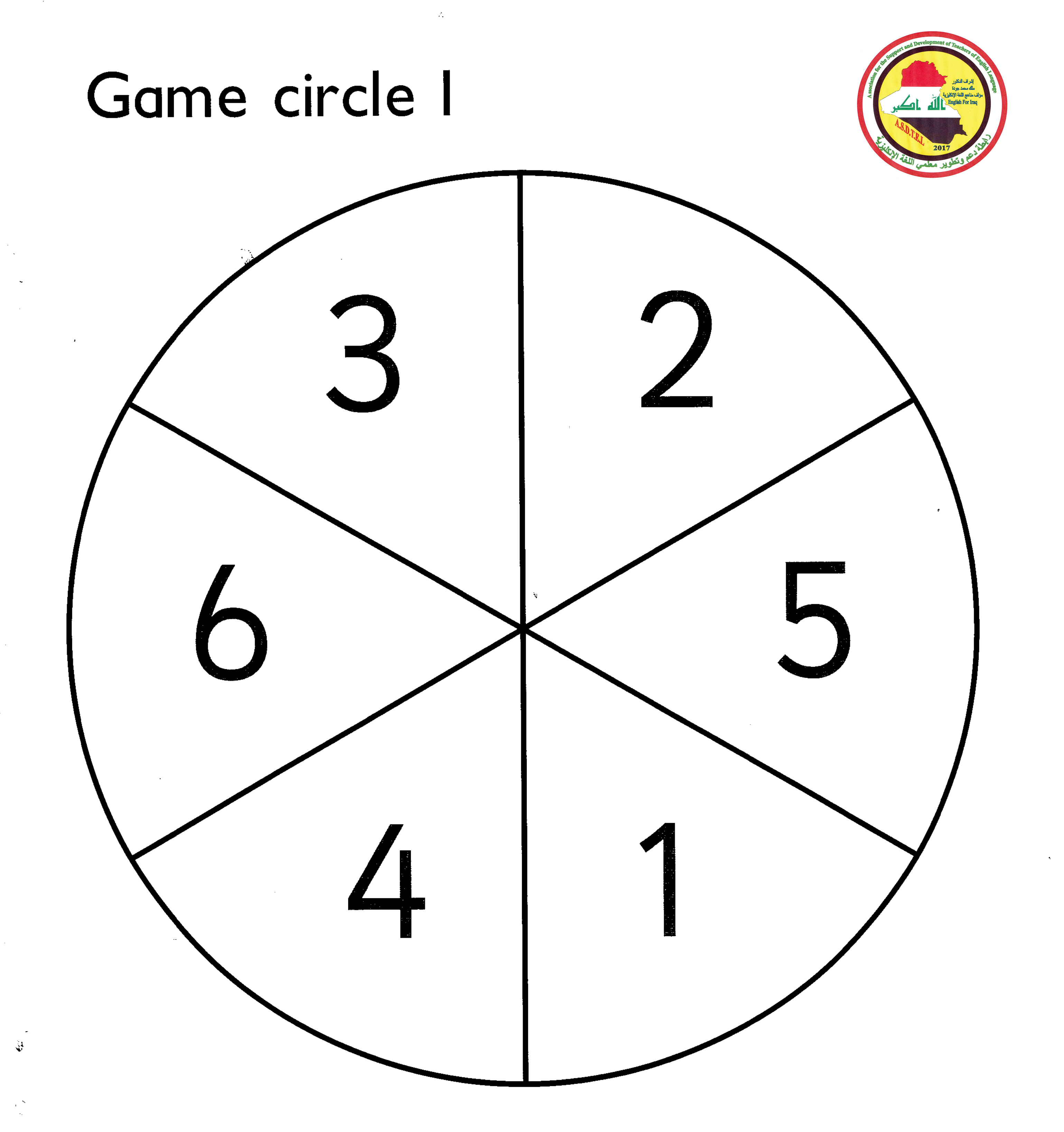
Unit 6

1.
2.
3.
4.

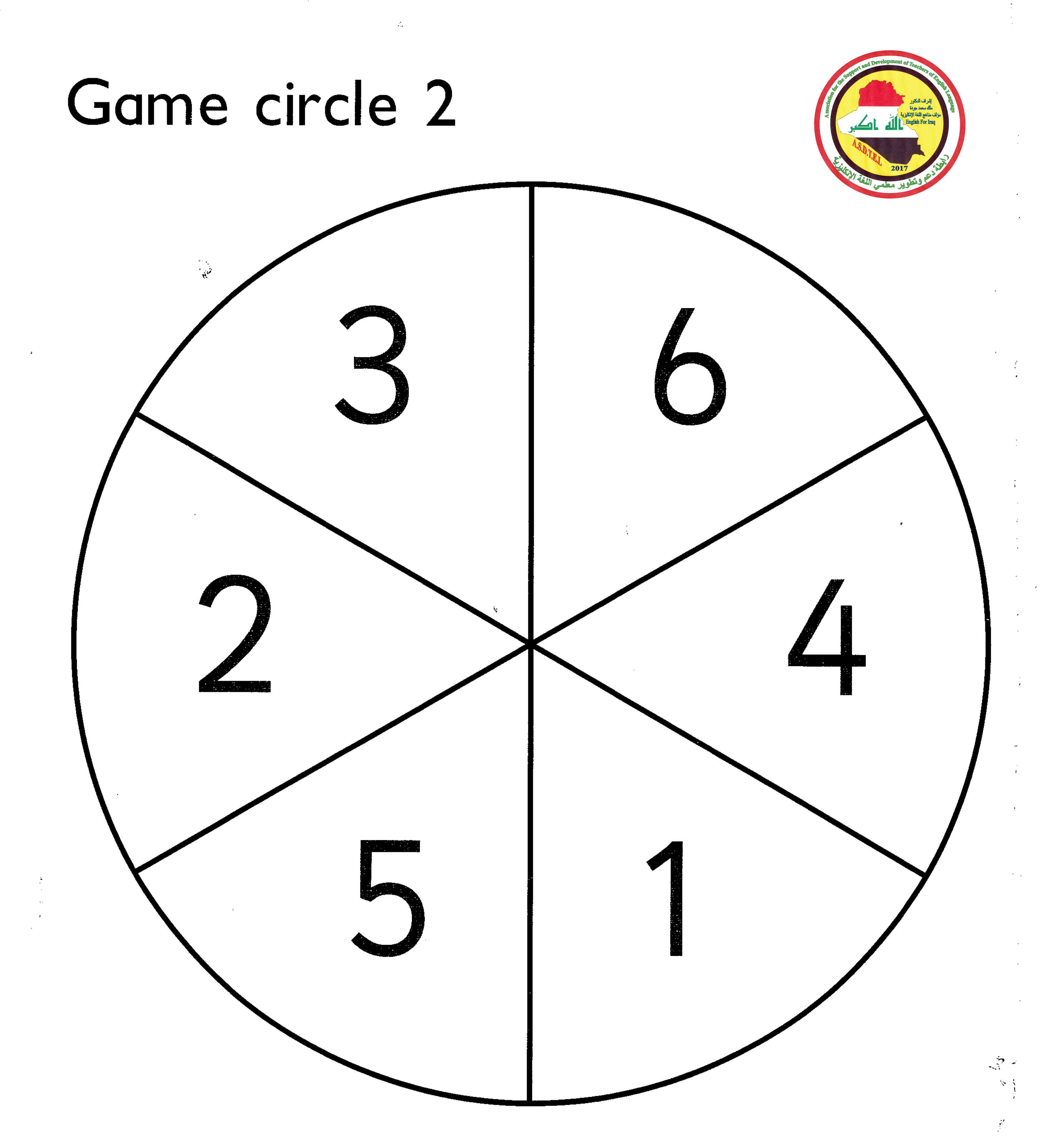
Unit 7

1.
2.
3.
4.

Game circle 1



Game circle 2



Game circle 3

5 2

6 1

3 4

Game circle 4



1 4 5 6 2 3



English for Iraq 6th Primary has been specially developed for pupils in Primary Grade 6 – the sixth year of the English-language syllabus for Iraq.

Components of *English for Iraq* 6th Primary

- Pupil's Book
- Activity Book
- Teacher's Book
- Audio
- Posters

The Pupil's Book builds on the primary syllabus and moves children forward presenting new language and providing opportunities to practise English using a variety of listening, speaking, reading and writing activities, including conversations, rhymes, stories and songs. It also contains a **Your Dictionary** of key vocabulary for each unit.

The Activity Book contains stimulating activities to consolidate learning and to practise reading and writing. Progressive writing and spelling exercises are designed to give pupils confidence and start them writing independently.

The Teacher's Book contains an introduction with practical advice and procedures for using the course effectively. The underlying methodology is explained, and the teaching techniques used in the course are highlighted. Step-by-step procedures for individual lessons provide a solid framework for lesson preparation. Appendices at the end of the book provide essential reference for the teacher.

The Audio contains recordings of all the conversations, rhymes, stories and songs.

The Posters provide a useful classroom resource for reference when introducing and practising new vocabulary.




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